

**INSTRUCTIONS:** Before reading *It's About Time*, answer "Yes" or "No" to each question. After reading the book, answer the questions again and compare both sets of answers.

## Prior Knowledge Survey

Yes = I agree with the statement.

No = I do not agree with the statement.

| Before<br>Reading | Topic:<br>Types of Clocks  | After<br>Reading |
|-------------------|--|------------------|
|                   | People used to tell time by looking at the position of the sun in the sky. |                  |
|                   | A shadow clock is made with a stick and the sun's light.                   |                  |
|                   | A sundial is a type of shadow clock.                                       |                  |
|                   | Shadow clocks do not work well on cloudy days or at night.                 |                  |
|                   | A clock can be made from water.  |                  |
|                   | Candles can be used as alarm clocks.                                       |                  |
|                   | A grandfather clock is a very old clock.                                   |                  |
|                   | Some clocks have hands that move.  |                  |
|                   | A digital clock does not have hands.                                       |                  |



**INSTRUCTIONS:** Write the big idea and details from each chapter of the book.

## CHAPTER 1: Using the Sun

| Big Idea | Details |
|----------|---------|
|          |         |
|          |         |
|          |         |
|          |         |
|          |         |

## CHAPTER 2: Using Fire and Water

| Big Idea | Details |
|----------|---------|
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|          |         |
|          |         |
|          |         |
|          |         |

## CHAPTER 3: Clocks of Today

| Big Idea | Details |
|----------|---------|
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|          |         |
|          |         |
|          |         |
|          |         |

SKILL: MAIN IDEA/DETAILS



**INSTRUCTIONS:** Write the two syllables you hear in each word. Then say the word to yourself.

- 1. kitten \_\_\_\_\_
- 2. sunset \_\_\_\_\_
- 3. cannot \_\_\_\_\_
- 4. content \_\_\_\_\_
- 5. sandwich \_\_\_\_\_
- 6. lesson \_\_\_\_\_
- 7. napkin \_\_\_\_\_
- 8. tablet \_\_\_\_\_
- 9. cotton \_\_\_\_\_
- 10. princess \_\_\_\_\_