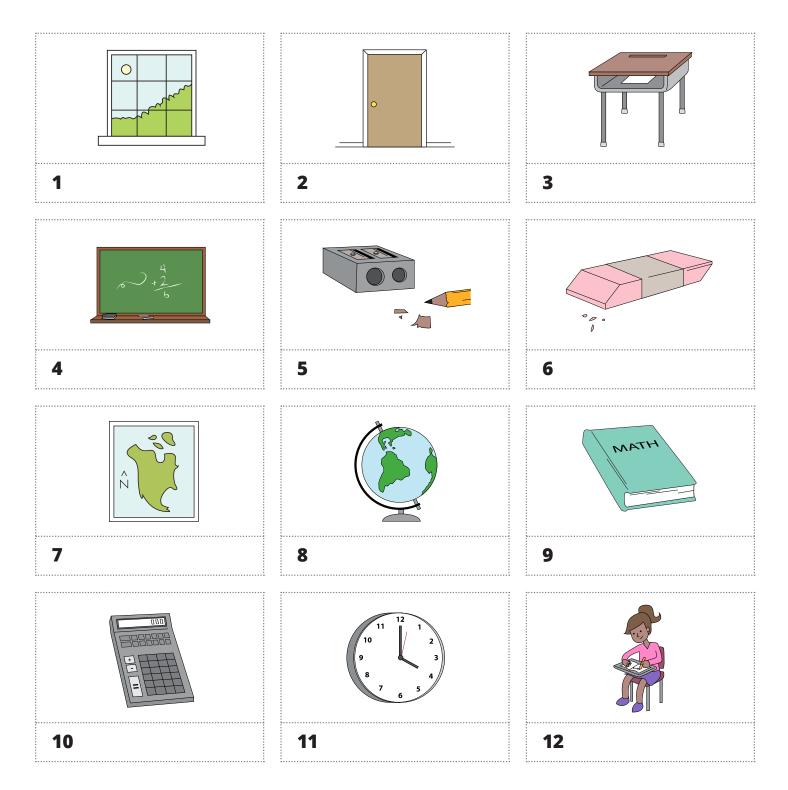


# Vocabulary

Do you know what these things are called? Write the word under each image. How many students are there in your class?





# **Target Structure**

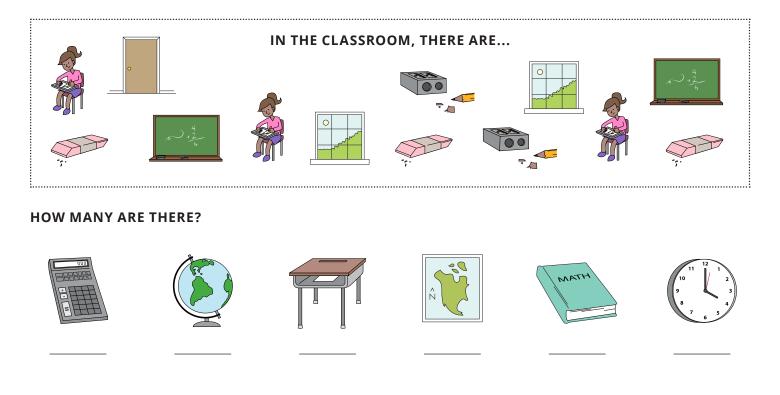
Using today's target structure, write one question and one answer for each image below.

1.		(two, classroom)Q:How many windows are there in the classroom?A:There are two windows in the classroom.
2.		(twenty, class) Q: A:
3.	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	(one, classroom) Q: A:
4.	MATH	(seven, bookshelf) Q: A:
5.		(two, desk) Q: A:
6.	^ N	(one, wall) Q: A:



# Work in Pairs – Partner A

How many of each of these things are there in the classroom? Ask your partner the missing information and write the numbers on the lines.



### **Now Work Alone**

After you've finished the pair work above, try answering the questions below on your own.

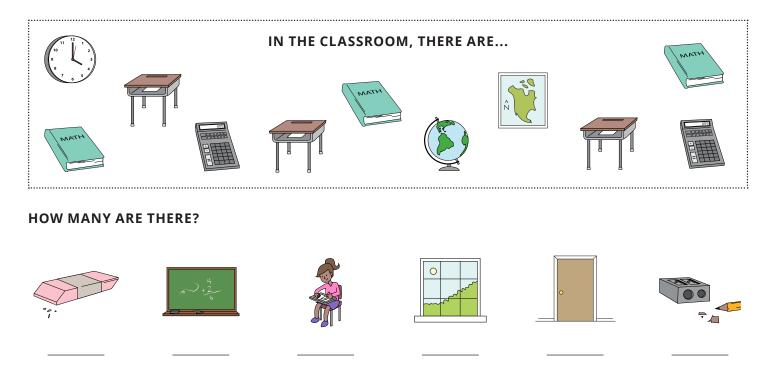
1. How many desks are there in *your* classroom?

2.	How many boards are	there in <i>your</i> classroom?	
3.	How	_ windows are	_ in <i>your</i> classroom?
4.		students	your classroom?



## Work in Pairs – Partner B

How many of each of these things are there in the classroom? Ask your partner the missing information and write the numbers on the lines.



### **Now Work Alone**

After you've finished the pair work above, try answering the questions below on your own.

1. How many desks are there in *your* classroom?

2.	How many boards are	there in <i>your</i> classroom?	
3.	How	_ windows are	_ in <i>your</i> classroom?
4.		_students	<i>your</i> classroom?



# Listening

Listen to your teacher. Fill in the missing parts of the sentences.

1.	There are	_ in the school.
2.	There are	_ in my family.
3.	There are	on the wall.
4.	There are	on the bookshelf.
5.	There are	on my desk.
6.	There are	_ in the school.
	There are	

# **Group Work**

Interview five classmates. Ask questions using "how many." Make your own question in the last box.

Classmate	girls in your family	 rooms in your house	-	



### **Review and Fun**

#### **A. Unscramble the Sentences**

Unscramble the sentences below.

1. in the there house are rooms four.

2. how are books on many there bookshelf the?

- 3. are people in five my family there.
- 4. twelve in months are year there a.

### **B.** Complete the Sentences

Complete the sentences below by filling in the blanks with one of the words on the right.

- 1. There are \_\_\_\_\_\_ in the classroom.
- 2. There are \_\_\_\_\_ on the wall.
- 3. There are \_\_\_\_\_ in the city.
- 4. There are \_\_\_\_\_\_ in a year.
- 5. There are \_\_\_\_\_\_ on the desk.
- 6. There are \_\_\_\_\_\_ in his family.
- 7. There are \_\_\_\_\_\_ in a week.
- 8. There are \_\_\_\_\_ in his house.

#### WORD LIST

- two books
- thirty-five desks
- four million people
- seven days
- four people
- five rooms
- twelve months
- two maps



### Extra

### **A. Ask and Answer**

Find a partner and ask each other questions with the prompts below.

#### **Example:** A: How many desks are in the room?

- B: Thirty-five. / There are thirty-five desks in this room.
- A: That's right. / No, there aren't. There are thirty-four.

#### YOUR CLASSROOM

- 1. girls / in the classroom
- 2. boys / in the classroom
- 3. teachers / in the classroom
- 4. doors / in the classroom
- 5. windows / in the classroom
- 6. coatracks / in the classroom
- YOUR CLASSMATE

- 8. maps / on the wall
   9. pencils / on your desk
  - 10. erasers / on your desk

7. desks / in the classroom

- 11. blackboards / in the classroom
- 12. staplers / in the classroom
- 13. bookshelves / in the classroom
- 14. pencil sharpeners / on the desk
- 15. days / in a week
- 16. days / in a year
- 17. months / in a year
- 18. seasons / in a year

- 1. rooms / in your house
- 2. windows / in your bedroom 4
- books / in your book bag
   people / in your family

### **B. Written Answers**

Write the answers to the questions below.

- 1. How many students are there in the classroom?
- 2. How many classrooms are there in the school?
- 3. How many months are there in a year?
- 4. How many days are there in a week?