

# Vocabulary

Write the nouns below each image.



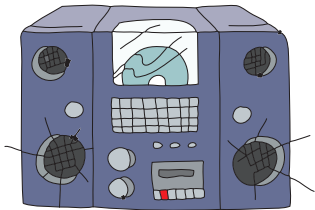
1



2



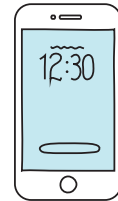
3



4



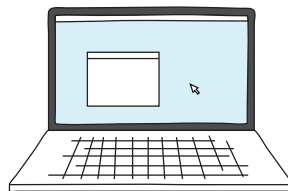
5



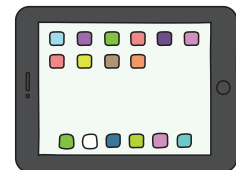
6



7



8



9



10



11



12

# Target Structure

Using today's target structure, write one question and one answer for each image below.

1.



(\$15)

Q: How much is this CD?

A: It's \$15.

2.

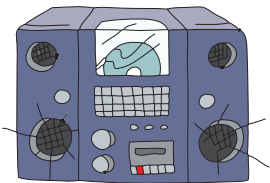


(\$400)

Q: \_\_\_\_\_

A: \_\_\_\_\_

3.



(\$750)

Q: \_\_\_\_\_

A: \_\_\_\_\_

4.

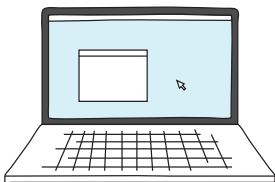


(\$30)

Q: \_\_\_\_\_

A: \_\_\_\_\_

5.



(\$1200)

Q: \_\_\_\_\_

A: \_\_\_\_\_

6.



(\$85)

Q: \_\_\_\_\_

A: \_\_\_\_\_

## Work in Pairs – Partner A

Look at the products in the department store. Some of the prices are missing. Ask your partner how much they are.

 \$150	 _____	 \$530	 _____	 \$350	 _____
 _____	 \$1000	 _____	 \$3000	 _____	 \$60

## Now Work Alone

After you've finished the pair work above, answer the following questions on your own.

1. How much is the CD?

\_\_\_\_\_

2. How much is the guitar?

\_\_\_\_\_

3. Is the jacket \$40?

\_\_\_\_\_

4. \_\_\_\_\_?

It's \$2000.

5. How \_\_\_\_\_ the keyboard?

\_\_\_\_\_

6. How much is the TV?

\_\_\_\_\_

7. \_\_\_\_\_?

It's \$350.

8. \_\_\_\_\_ is the tablet?

\_\_\_\_\_

## Work in Pairs – Partner B

Look at the products in the department store. Some of the prices are missing. Ask your partner how much they are.

					
_____	\$340	_____	\$110	_____	\$2000
					
\$10	_____	\$25	_____	\$190	_____

## Now Work Alone

After you've finished the pair work above, answer the following questions on your own.

1. How much is the CD?

\_\_\_\_\_

2. How much is the guitar?

\_\_\_\_\_

3. Is the jacket \$40?

\_\_\_\_\_

4. \_\_\_\_\_?

It's \$2000.

5. How \_\_\_\_\_ the keyboard?

\_\_\_\_\_

6. How much is the TV?

\_\_\_\_\_

7. \_\_\_\_\_?

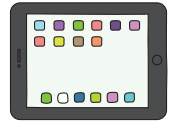
It's \$350.

8. \_\_\_\_\_ is the tablet?

\_\_\_\_\_

# Listening

Listen to your teacher talk about the different prices.  
Write the prices on the lines beneath each item.



\_\_\_\_\_

Now write four sentences from your answers above.  
Example: *The stereo is \$400.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

# Dialogue

Practice the dialogue in pairs. Then change it by replacing the words in **bold**.  
Memorize your new dialogue and present it to the class.

- |   |          |
|---|----------|
| A: Excuse me. How much is this <b>watch</b> ?                       | A: _____ |
| B: It's <b>\$20</b> .   | B: _____ |
| A: And how much is that <b>stereo</b> ?                             | A: _____ |
| B: It's <b>\$80</b> .   | B: _____ |
| A: Okay. I'll take the <b>stereo</b> and the <b>watch</b> , please. | A: _____ |
| B: That's <b>\$100</b> , please.                                    | B: _____ |
| A: Thank you.   | A: _____ |
| B: Please come again.   | B: _____ |

# Review

## A. Unscramble the Words

Unscramble the following words.

1. uigatr \_\_\_\_\_

2. putreocm \_\_\_\_\_

3. eresto \_\_\_\_\_

4. labtet \_\_\_\_\_

5. twahc \_\_\_\_\_

6. kacjte \_\_\_\_\_

## B. Unscramble the Sentences

Unscramble the following sentences.

1. much is how keyboard that?

\_\_\_\_\_

2. this laptop much how is?

\_\_\_\_\_

## C. Word Search

Find the 12 vocabulary words from today's lesson in the puzzle.

b	v	l	t	o	p	l	a	p	b
c	o	m	p	u	t	e	r	o	d
e	j	a	k	w	e	a	a	d	t
l	o	p	a	r	t	r	h	a	e
l	o	t	p	i	v	d	b	s	k
p	c	h	u	j	a	l	m	t	c
h	m	g	n	m	e	o	o	e	a
o	k	c	e	t	e	y	b	r	j
n	a	d	r	a	o	b	y	e	k
e	a	n	n	l	a	p	t	o	p

## Teachers' Notes

### Aim

The aim is for students to learn how to ask how much things cost using the simple present.

### New Vocabulary

#### Nouns:

guitar, keyboard, CD, stereo, TV, cell phone, computer, laptop, tablet, jacket, hat, watch

### Target Structure

#### Examples:

How much is this guitar? It's \$400.

How much is this stereo? It's \$750.

### Teaching the Class (before the handouts)

Use the flashcards at the end of this lesson to elicit and check your students' understanding of the vocabulary and target structures.

After you've gone over the vocabulary and target structures, hand out page 1 and have your students write the new words under each image. Next, hand out page 2 and have them write the questions and answers.

### Work in Pairs

Put the students in pairs and have them ask each other about the missing prices. Students should write the price below each image.

### Now Work Alone

Have students answer the questions based on the information they received in the pair work exercise. (Make sure they are not doing this follow-up activity and pair work activity at the same time. These are meant to be done separately.)

### Listening

For this task, you'll need to decide what the prices are for each item. Call out the prices and have students write them on the lines underneath each picture as they listen. Then get your students to check their answers with a person sitting close to them.

### Dialogue

Have your students pair up with someone new and practice the dialogue. After they've practiced it a few times, get them to make a new dialogue by substituting the words in bold with other products and prices. If there's time, have them present their new dialogues to the class.

# Answer Key

## Vocabulary

- |             |               |            |
|-------------|---------------|------------|
| 1. guitar   | 5. TV         | 9. tablet  |
| 2. keyboard | 6. cell phone | 10. jacket |
| 3. CD       | 7. computer   | 11. hat    |
| 4. stereo   | 8. laptop     | 12. watch  |

## Target Structure

- How much is this CD? It's \$15.
- How much is this guitar? It's \$400.
- How much is this stereo? It's \$750.
- How much is this hat? It's \$30.
- How much is this laptop? It's \$1200.
- How much is this watch? It's \$85.

## Work in Pairs

### Partner A:

The keyboard is \$340.  
The jacket is \$110.  
The computer is \$2000.  
The CD is \$10.  
The hat is \$25.  
The tablet is \$190.

### Partner B:

The guitar is \$150.  
The stereo is \$530.  
The cell phone is \$350.  
The TV is \$1000.  
The laptop is \$3000.  
The watch is \$60.

## Now Work Alone

- The CD is \$10.
- The guitar is \$150.
- No, the jacket is \$110.
- How much is the computer?
- How much is the keyboard? The keyboard is \$340.
- The TV is \$1000.
- How much is the cell phone?
- How much is the tablet? The tablet is \$190.

## Listening

Answers will vary based on teacher's statements.

## Dialogue

Answers will vary.

## Review

### A. UNSCRAMBLE THE WORDS

- |             |           |           |
|-------------|-----------|-----------|
| 1. guitar   | 3. stereo | 5. watch  |
| 2. computer | 4. tablet | 6. jacket |

### B. UNSCRAMBLE THE SENTENCES

- How much is that keyboard?
- How much is this laptop?

### C. WORD SEARCH

