

## **Vocabulary**

Can you spell these numbers?

***************************************				:	
• • • • • •					
• • • •	44		49		42
* * * * * * * * * * * * * * * * * * *	11		12		<b>13</b>
0 0 0 0 0 0			<b>–</b>		
1			2		3
				.:	!! !
* * * * * * * * * * * * * * * * * * *					
0 0 0 0 0	44		46		46
• • • •	14		<b>15</b>		16
* * * * * * * * * * * * * * * * * * *					
4			5		6
:		:	:	.:	<u>.</u>
0 0 0 0 0 0					
* * * * * * * * * * * * * * * * * * *	47		40		40
• • • • •	<b>17</b>		18		19
0 0 0 0 0 0					
**************************************					
7			8		9
•					
•					
- - - - - - - - -	<b>20</b>		21		22
		:		:	
10			11	•	12



## **Target Structure**

Using today's target structure, write one question and one answer for each image below.

1.	(he, 12) Q: How old is he? A: He is twelve.
2.	(you) Q:
3.	A:
4.	A:
5.	A:
6.	A:



## **Work in Pairs - Partner A**

Find out how old these people are. Ask your partner about the missing information.



Sara 12



Steve



Dave 20



Suzy



Jon & Don 11



Meg



**Ali** 21



Mark



**Ben** 22



Bill & Jill

#### **Now Work Alone**

After you've finished the pair work above, try answering these questions below on your own.

1. How old is Sara?

5. How old are Bill and Jill?

2. How old is Meg?

6. \_\_\_\_\_\_

3. How \_\_\_\_\_ is Jon?

7. How old is Dave?

He is sixteen.

4. \_\_\_\_\_Ali?

8. How old are you?





### **Work in Pairs - Partner B**

Find out how old these people are. Ask your partner about the missing information.



Sara



**Steve** 16



Dave



**Suzy** 19



Jon & Don



**Meg** 17



Ali



Mark 14



Ben



Bill & Jill \_\_18\_\_

### **Now Work Alone**

After you've finished the pair work above, try answering these questions below on your own.

1. How old is Sara?

5. How old are Bill and Jill?

2. How old is Meg?

6. \_\_\_\_\_\_

3. How \_\_\_\_\_ is Jon?

7. How old is Dave?

He is sixteen.

4. \_\_\_\_\_Ali?

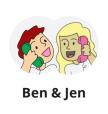
8. How old are you?



# **How old are you?**Basic Grammar Sentences

## Listening

Your teacher will tell you how old each person is. Write their ages on the lines.













An	dy
----	----

May

Brent

Bruce

Courtney

ow write four sentences from your answers above.	
xample: <i>Kate is eleven.</i>	

## **Group Work**

Make your own survey. Write the names of some of your classmates, then ask them how old they are.

NAME	AGE	NAME	AGE	NAME	AGE
	•••••••••••••••••••••••••••••••••••••••		•		••••••••••••
					••••••
			•		•••••••••••••••••••••••••••••••••••••••
					•••••••••••••••••••••••••••••••••••••••



## **Review and Fun**

#### A. Spelling

Circle the correct spelling for each of the numbers below.

1.	16	sixteen	sicksteen	sixtene
2.	12	tuwelve	tweleve	twelve
3.	11	eleben	eleven	elleven
4.	18	eightteen	ateteen	eighteen
5.	20	twenty	twentie	tuwenty

#### **B.** Unscramble the Words

Unscramble the words from today's lesson.

1.	eeetnigh	4.	ntirteeh	7.	fienfte
2.	ltwvee	5.	rteenufo	8.	owh
3.	venele	6.	nieteenn	9.	Ido

#### C. Word Search

Find the words that you unscrambled in part B in the puzzle below.

```
n
  d
h
    h
       n
          d z
j
  0
               n
 h w
          w u
 r
     t
       е
         е
       l d i
     f
       t e e n
```