

Vocabulary

Write the verbs below each picture.



1



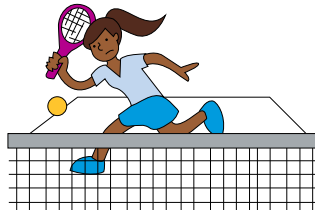
2



3



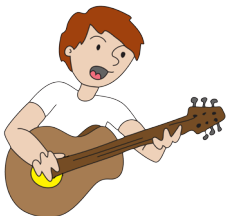
4



5



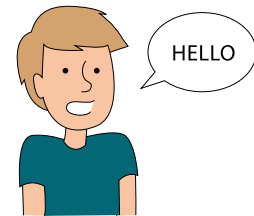
6



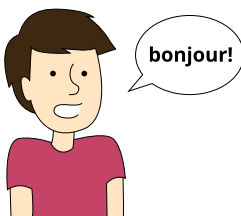
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8



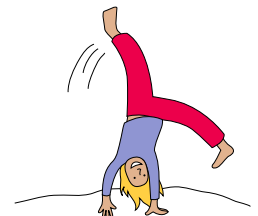
9



10




11




12

Target Structure

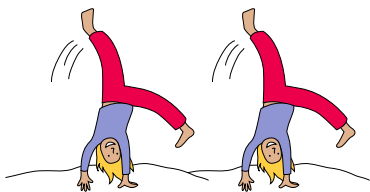
Using today's target structure, write one question and two answers for each image below.

1.  Q: (you) Can you skate?
A: (yes) Yes, I can.
A: (no) No, I can't.

2.  Q: (he) _____
A: (yes) _____
A: (no) _____

3.  Q: (she) _____
A: (yes) _____
A: (no) _____

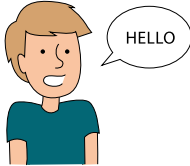



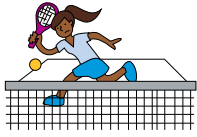





4.  Q: (Jon) _____
A: (yes) _____
A: (no) _____

5.  Q: (we) _____
A: (yes) _____
A: (no) _____

6.  Q: (they) _____
A: (yes) _____
A: (no) _____

Work in Pairs (Partner A)

Find out what Jon and Sara can do.
Ask your partner to get the missing information.

Jon					
	✓		✗		✓
Sara					
		✗		✓	

Now Work Alone

After you've finished the pair work above,
try answering the questions below on your own.

- Can Jon speak English?

- Can Sara cook?

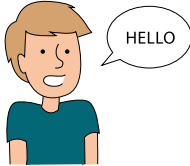



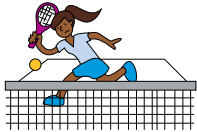

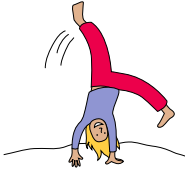



- Can Sara do a cartwheel?

- _____ Jon _____ the guitar?
No, he can't.
- _____ Sara _____ French?
Yes, she can.
- Can you skate?

- Can you cook?

Work in Pairs (Partner B)

Find out what Jon and Sara can do.
Ask your partner to get the missing information.

Jon					
		X		X	
Sara					
	✓		X		✓

Now Work Alone

After you've finished the pair work above,
try answering the questions below on your own.

- Can Jon speak English?

- Can Sara cook?

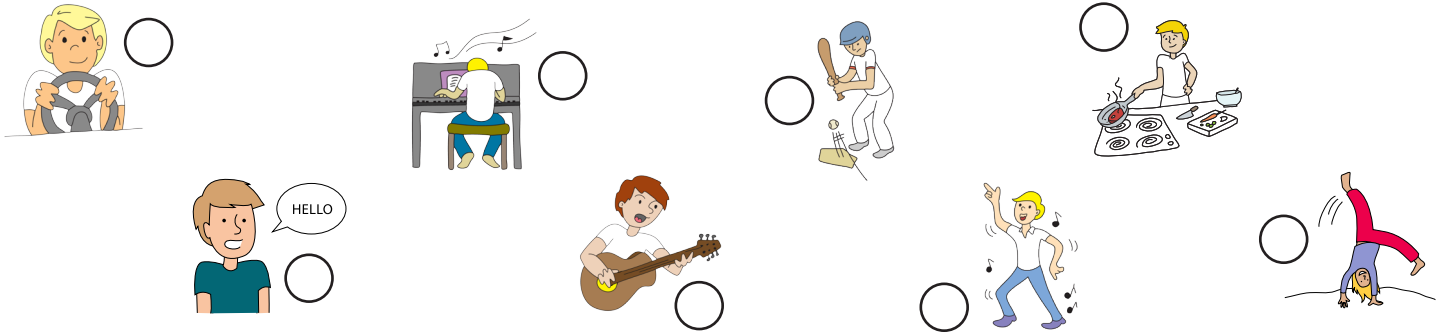
- Can Sara do a cartwheel?

- _____ Jon _____ the guitar?
No, he can't.
- _____ Sara _____ French?
Yes, she can.
- Can you skate?

- Can you cook?

Listening

Listen to what Chris can do. Put a check mark (✓) in the circle next to the image to indicate the things he can do, and an x (✗) for the things he can't.



Now write three sentences from your answers above.

Example: *Chris can't speak French.*

Group Work

Make your own survey. In boxes A, B, and C, write three verbs from today's lesson, or choose your own. Then walk around the class and ask five different students whether they can or can't do those things.

Name	A	B	C

Review and Fun

A. Sorting

Write the words from the list below in the correct boxes.

Word List:

- English
- karate
- the drums
- soccer
- a cartwheel
- drive
- the piano
- dance
- a handstand
- ski
- cook
- tennis
- Spanish
- the guitar
- Japanese
- skate

<p>do...</p>	<p>play...</p>
<p>speak...</p> <p>English</p>	<p>-</p> <p>skate</p>

B. Questions

Answer these questions about yourself. Write full sentences.

1. Can you speak English?

2. Can you play the guitar?

3. Can you do tae kwon do?

4. Can you do karate?

5. Can you do a handstand?
