



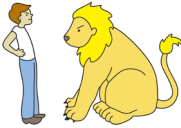





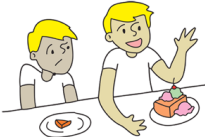



Today's Vocabulary

How are these people feeling? Why do they feel this way?

	<p>1. <i>He's angry.</i></p> <p><i>His dog bit a lady.</i></p>		<p>2. <i>She's</i></p> <p><i>There's nothing to do.</i></p>
	<p>3.</p> <p><i>The pizza is late.</i></p>		<p>4.</p>
	<p>5.</p>		<p>6.</p> <p><i>He doesn't know the answer.</i></p>
	<p>7.</p>		<p>8.</p> <p><i>He wanted a bicycle.</i></p>
	<p>9.</p>		<p>10.</p>
	<p>11.</p>		<p>12.</p>

Feelings

angry, bored, proud, disgusted, full, brave, confused, hungry, comfortable, jealous, disappointed, annoyed,

Reasons

ate too much, past dinner time, doesn't know the answer, ~~nothing to do~~, ~~dog bit a lady~~, favorite chair, flies in the food, son graduated, friend has more ice cream, afraid of the lion, pizza is late, wanted a bicycle

Ways to Talk about Feelings

1) Expressing feelings: *subject + be + adjective*

He is nervous.

They were surprised.

We are confused.

I am bored. This is boring. (I am ~~boring~~ bored.)

2) Expressing feelings: *subject + feel + adjective*

I feel nervous.

He felt sick.

They feel frustrated.

You feel annoyed.

3) Asking questions about feelings

What's wrong?

What's the matter?

Are you okay?

How is Mandy feeling?

How do you feel?

Do you feel okay?

Are you sick?

Does she feel sick?

Were they pleased?

Irregular Verb: to feel

To experience an emotion or sensation

Infinitive =	to feel
Simple present =	feel(s)
Simple past =	felt
Past participle =	felt
Present participle =	feeling

I feel tired.

He ~~feeled~~ felt tired.

Questions and Answers

Practice asking and answering questions using complete sentences. Use the words in brackets to help you.

1. Casey

How is Casey feeling? _____ *Casey is surprised.* _____ (surprised)

Why is he surprised? _____ (friends threw surprise party)

What's the special occasion? _____ (birthday)

How did Casey feel after the party? _____ (tired)



2. Sara

How is Sara? _____ (nervous)

Why is Sara nervous? _____ (large audience)

How do the other performers feel? _____ (nervous)

How will Sara feel after the performance? _____ (happy)



3. You

How are you? _____ (heartbroken)

Did your girlfriend/boyfriend break up with you? _____ (yes)

You will feel better tomorrow. _____ (no I won't)

What can I do to make you feel better? _____ (nothing)



4. Brian

What's wrong with Brian? _____ (worried)

Why is Brian worried? _____ (baby taking too long)

Are the doctors worried? _____ (no)

How is Brian's wife? _____ (comfortable)



Work in Pairs - Student A: Find out the missing information by asking your partner questions. Practice making sentences about each person (out loud).

Name	Feeling	Reason
1. Linda	tired	
2. Yung		grandmother died
3. Nadiyah	frustrated	
4. Randy		broke his leg
5. Morris	scared	
6. Monique		weather is nice
7. Tessa	thirsty	
8. Daibik	disappointed	
9. Anthony	disgusted	.
10. Carla		granddaughter graduated

Work in Pairs - Student B: Find out the missing information by asking your partner questions. Practice making sentences about each person. (out loud)

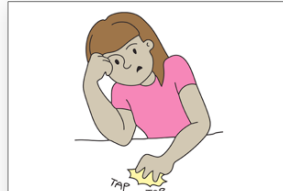
Name	Feeling	Reason
1. Linda		stayed up too late
2. Yung	sad	
3. Nadiyah		learning how to knit
4. Randy	bored	
5. Morris		afraid of storms
6. Monique	pleased	
7. Tessa		ran a marathon
8. Daibik		lost the board game
9. Anthony		cat brought home a mouse
10. Carla	proud	

Feelings Picture Dictionary

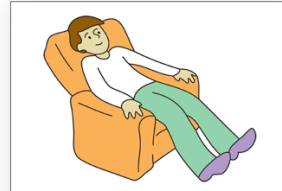
How are these people feeling?



1. *tired*



2.



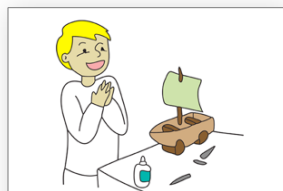
3.



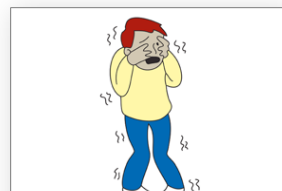
4.



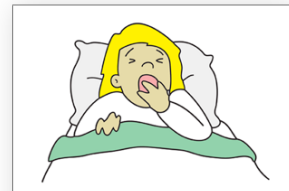
5.



6.



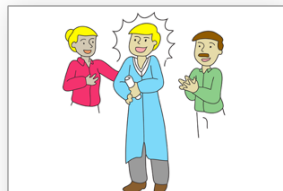
7.



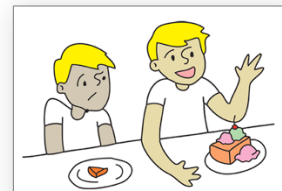
8.



9.



10.



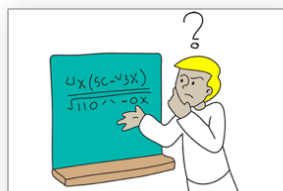
11.



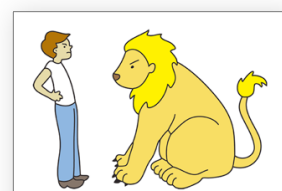
12.



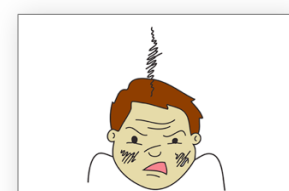
13.



14.



15.



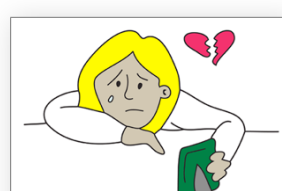
16.



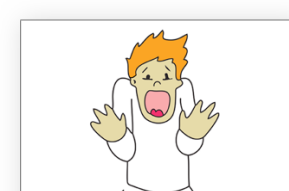
17.



18.



19.




20.

Feelings Picture Dictionary

How are these people feeling? Add more feelings and pictures as you learn new words.



21.



22.



23.



24.



25.



26.



27.



28.

29.

30.

31.

32.

33.

34.

35.

36.

37.

38.

39.

40.

Class Survey

Walk around the class and find out how your classmates are/were feeling at these times and why. Ask a question to each student based on the information you already have. You can ask each classmate more than one question. Try to talk to all of your classmates.

For example: Lisa: When did you feel nervous recently? Jason: *Yesterday.* Lisa: Why were you nervous? Jason: *I had a date with a new girl.*

Name	Feeling	Time/Date	Reason
	nervous		
		right now	
		on your last birthday	
	annoyed		
		this morning	
		last time you won something	
	thirsty		
		after the last movie you watched	
		before your last test	
	shocked		

Teacher's Notes

Lesson Description: Students learn vocabulary related to feelings through various writing and speaking activities. They also practice question formation and learn common expressions used to talk about feelings.

Page 1

2. bored.
3. He's annoyed.
4. He's hungry. It's past dinner time.
5. He's brave. He's not afraid of the lion.
6. He's confused.
7. He's comfortable. That's his favorite chair.
8. He's disappointed.
9. He's full. He ate too much.
10. He's disgusted. There are flies in the food.
11. He's jealous. His friend has more ice cream.
12. They're proud. Their son graduated.

Page 2 Ways to Talk about Feelings

Go over these expressions and questions with your students. Tell them that they can use these sentences in the following pages. Explain the common error of using "feeled" instead of "felt."

Page 3 Questions and Answers

1. Casey is surprised./Casey is feeling surprised.
He is surprised because his friends threw him a surprise party.
It's Casey's birthday.
After the party, Casey felt tired./Casey felt tired after the party.
2. Sara is nervous./Sara feels nervous./Sara is feeling nervous.
Sara is nervous because there is a large audience.
The other performers are/feel nervous too.
Sara will be/feel happy after the performance.
3. I am heartbroken./I feel heartbroken./I am feeling heartbroken.
Yes, my boyfriend/girlfriend broke up with me.
No, I won't feel better tomorrow.
There's nothing you can do to make me feel better.
4. Brian is worried./Brian feels worried./Brian is feeling worried.
Brian is worried because his baby is taking a long time.
No, the doctors are not worried.
Brian's wife is comfortable.

Page 4 and 5

Linda is tired because she stayed up too late.
Yung is sad because her grandmother died.
Nadiyah is frustrated because she is learning how to knit.
Randy is bored because he broke his leg.
Morris is scared because he is afraid of storms.
Monique is pleased because the weather is nice.
Tessa is thirsty because she ran a marathon.
Daibik is disappointed because he lost the board game.
Anthony is disgusted because his cat brought home a mouse.
Carla is proud because her granddaughter graduated.

Page 6 and 7 Picture Dictionary

Students build their own picture dictionary. Allow them to use dictionaries. If possible, encourage them to use English–English dictionaries.

(Answers may vary)

- | | |
|------------------|-----------------|
| 1. tired | 18. disgusted |
| 2. bored | 19. heartbroken |
| 3. comfortable | 20. shocked |
| 4. full | 21. thirsty |
| 5. hungry | 22. worried |
| 6. pleased | 23. sick |
| 7. scared | 24. sad |
| 8. tired | 25. nervous |
| 9. surprised | 26. hot |
| 10. proud | 27. frustrated |
| 11. jealous | 28. cold |
| 12. happy | |
| 13. disappointed | |
| 14. confused | |
| 15. brave | |
| 16. angry | |
| 17. annoyed | |

Page 8

Have students walk around the room asking each other questions. Help them with question formation.

Page 10 Optional Review Game Cards

Cut out cards. Hand one card to each student. Tell students to write a feeling and reason on their card. Ask for the cards back and mix them up. Tape one card on each student's back or forehead. Have students go around the room guessing how they are feeling and why. Other classmates give hints. Hints are not allowed to include any words on the card.

Ex: "Sorry about your pet! How are you feeling?"
(Feeling: sad Reason: dog died)
If the student can get his classmate to guess correctly, he collects the card as a point.



Feeling: _____
Reason: _____



Feeling: _____
Reason: _____



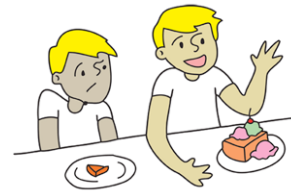
Feeling: _____
Reason: _____



Feeling: _____
Reason: _____



Feeling: _____
Reason: _____



Feeling: _____
Reason: _____



Feeling: _____
Reason: _____



Feeling: _____
Reason: _____



Feeling: _____
Reason: _____



Feeling: _____
Reason: _____



Feeling: _____
Reason: _____



Feeling: _____
Reason: _____