



# Vocabulary


Write the sport in each box. Write "now" over any sports you play now, and "then" over any that you used to play.



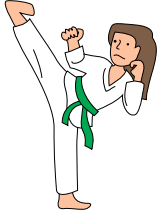
**1**



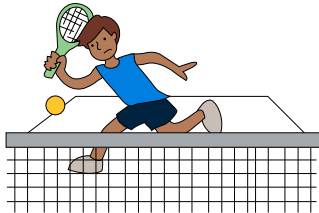
**2**




**3**



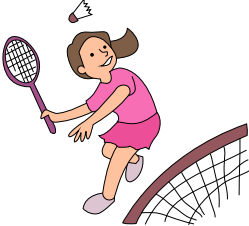
**4**



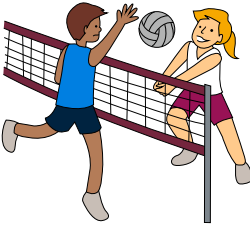
**5**




**6**



**7**




**8**



**9**



**10**



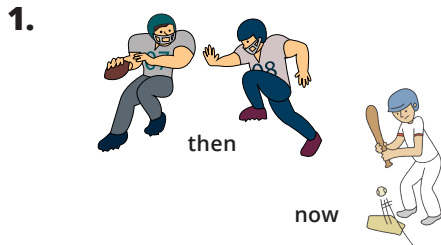
**11**



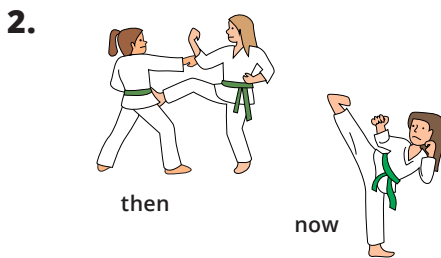
**12**

# Target Structure

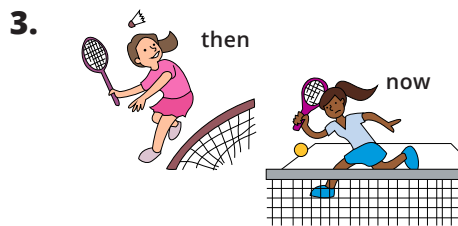
Using today's target structure, write two questions and two answers for each image below.



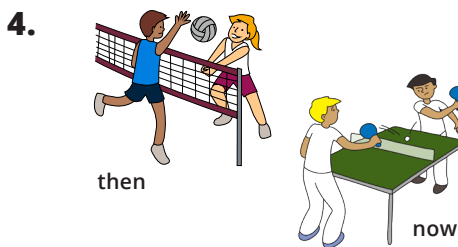
(he)  
Q: What sport did he use to play?  
A: He used to play football.  
Q: What sport does he play now?  
A: Now he plays baseball.



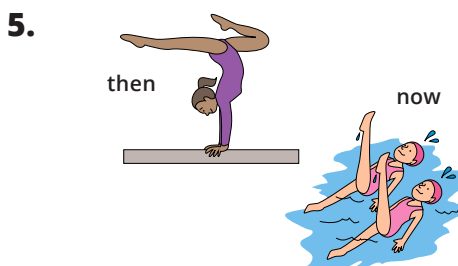
(you)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_  
Q: \_\_\_\_\_  
A: \_\_\_\_\_



(she)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_  
Q: \_\_\_\_\_  
A: \_\_\_\_\_



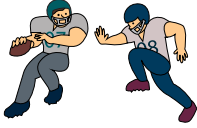
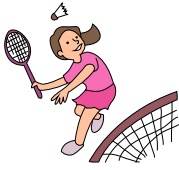


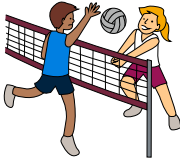
(they)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_  
Q: \_\_\_\_\_  
A: \_\_\_\_\_



(we)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_  
Q: \_\_\_\_\_  
A: \_\_\_\_\_

## Work in Pairs (Partner A)

All of these people have changed a lot since they were young. Find out from your partner what sports they play now and what they used to play.

	Jon	Amy	Sara	Ali	Frank
now					
when he/she was young					

## Now Work Alone

After you've finished the pair work above, try answering the questions below on your own.

1. What sport does Sara play now?

\_\_\_\_\_

2. What sport did Ali use to play?

\_\_\_\_\_

3. What sport does Ali play now?

\_\_\_\_\_

4. Did Frank use to play baseball?

\_\_\_\_\_

5. What sport did Jon use to play?

\_\_\_\_\_

6. Does Jon do gymnastics now?

\_\_\_\_\_

7. What sport did you use to play?


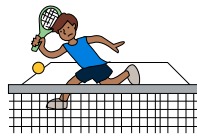


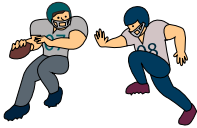
\_\_\_\_\_

8. What sport do you play now?

\_\_\_\_\_

## Work in Pairs (Partner B)

All of these people have changed a lot since they were young. Find out from your partner what sports they play now and what they used to play.

	Jon	Amy	Sara	Ali	Frank
now					
when he/she was young					

## Now Work Alone

After you've finished the pair work above, try answering the questions below on your own.

1. What sport does Sara play now?

\_\_\_\_\_

2. What sport did Ali use to play?

\_\_\_\_\_

3. What sport does Ali play now?

\_\_\_\_\_

4. Did Frank use to play baseball?

\_\_\_\_\_

5. What sport did Jon use to play?

\_\_\_\_\_

6. Does Jon do gymnastics now?

\_\_\_\_\_

7. What sport did you use to play?

\_\_\_\_\_

8. What sport do you play now?

\_\_\_\_\_

## Survey

Are you the same person you were three years ago? How about two years ago? How about last year? How much have you changed throughout your life? Answer the questions from the survey, then ask a classmate the same questions.

Questions	Me	Classmate
What sport did you use to play?		
What sport do you play now?		
What kind of music did you use to like?		
What kind of music do you like now?		
What kind of movies did you use to like?		
What kind of movies do you like now?		

Now write three sentences from your answers above.

Example: *I used to play hockey.*

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## Writing

How much have you changed in the past three years? Write a paragraph about who you were three years ago and who you are now. When you are finished, pass your paper to a classmate to read.

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## Review and Fun

### A. Unscramble the Words

Can you unscramble these different sports?  
Try not to look at your notes.

1. wonraobds \_\_\_\_\_
2. allbofot \_\_\_\_\_
3. doju \_\_\_\_\_
4. gnpi-onpg \_\_\_\_\_
5. nimdntoba \_\_\_\_\_
6. snagymtcsi \_\_\_\_\_
7. seballba \_\_\_\_\_
8. eatrak \_\_\_\_\_
9. sninte \_\_\_\_\_

### B. Word Search

Find the words that you unscrambled  
in Part A in the Word Search below.

b	a	l	l	j	j	o	d	n	u	u	o	o
a	s	s	e	l	l	a	o	o	n	i	k	m
m	f	n	i	m	a	t	d	b	a	d	a	b
j	o	l	l	s	n	o	w	b	o	a	r	d
u	o	s	w	i	b	a	s	e	l	l	a	l
d	t	y	m	l	g	t	b	g	b	a	t	a
o	b	d	l	g	y	g	e	a	g	l	e	l
g	a	p	i	n	g	p	o	n	g	j	u	l
b	l	a	n	g	i	o	n	g	n	d	d	o
g	l	a	g	y	m	n	a	s	t	i	c	s
j	b	a	s	e	b	a	l	l	a	b	s	a

### C. Complete the Sentences

Fill in the blanks to complete the sentences.

1. I used to play \_\_\_\_\_, but now I play \_\_\_\_\_.
2. I used to listen to \_\_\_\_\_, but now I listen to \_\_\_\_\_.
3. I used to like \_\_\_\_\_, but now I don't.
4. I used to wear \_\_\_\_\_, but now I never wear \_\_\_\_\_.

## Teachers' Notes

### Aim

The aim of this lesson is for students to learn to talk about things they used to like and used to do.

### New Vocabulary

**Sports:**

ski, snowboard, do judo, do karate, play tennis, play ping-pong, play badminton, play volleyball, play baseball, play football, do gymnastics, do synchronized swimming

### Target Structure

**Examples:**

What sport did you use to play? I used to play volleyball.  
What sport do you play now? Now I play badminton.

### Teaching the Class (before the handouts)

You can use the flashcards at the end of this lesson to elicit and check your students' understanding of the vocabulary and target structure.

After you've gone over the vocabulary and target structure, hand out the worksheets. Write all the new words and phrases on the board and have your students copy them down on pages 1 and 2. (They should write the new words below each image on page 1, and the new phrases on page 2.)

### Work in Pairs

Put the students in pairs and have them ask each other about the sports each character used to play, and which sports they play now.

### Now Work Alone

When they are finished the pair work, have your students try the follow-up activity to review their writing skills for this structure. (Make sure they are not doing the follow-up activity and pair work activity at the same time. These are meant to be done separately.)

### Survey

Have students fill out the survey about themselves. Then put the students into pairs and have them fill in the survey with their partners' answers. Next, have them write sentences with *used to* from the information they've gathered. As a follow-up activity, you could ask each student to briefly report to the class on what their partner used to do and does now.

### Writing

Assign this writing task in class or for homework. Encourage students to use *used to* as often as possible. Students can then read each other's paragraphs, or you can have students read out their paragraphs in front of the class as a mini-presentation.

# Answer Key

## Vocabulary

- |                   |                              |
|-------------------|------------------------------|
| 1. ski            | 7. play badminton            |
| 2. snowboard      | 8. play volleyball           |
| 3. do judo        | 9. play baseball             |
| 4. do karate      | 10. play football            |
| 5. play tennis    | 11. do gymnastics            |
| 6. play ping-pong | 12. do synchronized swimming |

## Target Structure

- What sport did he use to play? He used to play football.  
What sport does he play now? Now he plays baseball.
- What sport did you use to play? I used to do judo.  
What sport do you play now? Now I do karate.
- What sport did she use to play? She used to play badminton.  
What sport does she play now? Now she plays tennis.
- What sport did they use to play? They used to play volleyball.  
What sport do they play now? Now they play ping-pong.
- What sport did we use to play? We used to do gymnastics.  
What sport do we play now? Now we do synchronized swimming.

## Work in Pairs

### Partner A

Jon used to play ping-pong.  
Amy snowboards now.  
Sara used to do gymnastics.  
Ali plays tennis now.  
Frank used to play football.

### Partner B

Jon plays football now.  
Amy used to ski.  
Sara plays badminton now.  
Ali used to play volleyball.  
Frank plays baseball now.

## Now Work Alone

- Sara plays badminton.
- Ali used to play volleyball.
- Now Ali plays tennis.
- No, he didn't.
- Jon used to play ping-pong.
- No, he doesn't.
- 7-8. Individual answers.

## Survey

Answers will vary.

## Writing

Individual answers.

## Review and Fun

### A. UNSCRAMBLE THE WORDS

- |              |               |             |
|--------------|---------------|-------------|
| 1. snowboard | 4. ping-pong  | 7. baseball |
| 2. football  | 5. badminton  | 8. karate   |
| 3. judo      | 6. gymnastics | 9. tennis   |

### B. WORD SEARCH

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b a l l j j o d n u u o o
a s s e l l a o n i k m
m f n i m a t d b a d a b
j o l l s n o w b o a r d
u o s w l b a s e l l a l
d t y m l g t b g b a t a
o b d l g y g e a g l e l
g a p i n g p o n g j u l
b a n g i o n g n d d o
g a g y m n a s t i c s
j b a s e b a t t a b s a
    
```

### C. COMPLETE THE SENTENCES

Individual answers.

### EDITOR'S NOTE:

For more information and tips on teaching *used to*, refer to these articles on our blog:

- How to Teach "Used To" in 6 Easy Steps: <http://blog.esllibrary.com/2013/11/21/how-to-teach-used-to-in-6-easy-steps/>
- Used To, Get Used To, and Be Used To: <http://blog.esllibrary.com/2013/11/28/used-to-get-used-to-and-be-used-to/>





