

Introducing Yourself



In this lesson, you will learn useful vocabulary and expressions for meeting new people. Let's start by getting into groups of three.

Pre-Reading

A. Warm-Up Questions

1. Tell your group about your family members. Do you have any brothers, sisters, cousins, aunts, uncles, etc.?
2. Tell your group about a person you met recently.
3. Tell your group about a friend or neighbor that you would like your classmates to meet.

B. Vocabulary Preview

Match the words from this lesson to the correct meanings on the right.

- | | |
|-------------------------|---------------------------------------|
| _____ 1. nephew | a) a person I study with |
| _____ 2. niece | b) my mother's brother |
| _____ 3. roommate | c) a person I live beside |
| _____ 4. colleague | d) my husband's mother |
| _____ 5. neighbor | e) a person I am engaged to marry |
| _____ 6. fiancé | f) my uncle's daughter |
| _____ 7. classmate | g) my sister's son |
| _____ 8. cousin | h) a person I share my apartment with |
| _____ 9. mother-in-law | i) my mother's sister |
| _____ 10. father-in-law | j) a person I work with |
| _____ 11. uncle | k) my brother's daughter |
| _____ 12. aunt | l) my husband's father |

Dialogue Reading

Read the dialogue with your group members a few times. Take turns being each character. Practice your intonation and pronunciation. Circle any new words or phrases that you need to practice. You can change the gender of the characters to match your group.

Amy: Charlie, **I'd like you to meet my roommate**, Richard.

Charlie: **Hello**, Richard. **It's nice to meet you**. I'm Amy's brother, Charlie.

Richard: Hi, Charlie. I'm very pleased to meet you.
Amy has told me all about you.

Charlie: Amy has told me all about you, too.
I've been looking forward to meeting you for a long time.

Amy: **Well, now that you've finally met, why don't we sit down and have a coffee?**

Richard: **Sounds great.**

Practice

Work with your group members. Role-play the dialogue, substituting the different expressions below. Then switch roles.

1. **Charlie, I'd like you to meet...**

- Charlie, I'd like to introduce you to...
- Charlie, let me introduce you to...
- Charlie, I want you to meet...

2. **...my roommate, Richard.**

- my husband
- my son
- my colleague
- my friend
- my girlfriend
- my fiancé
- my uncle
- my nephew
- my grandfather
- my father-in-law
- my wife
- my daughter
- my classmate
- my boyfriend
- my neighbor
- my cousin
- my aunt
- my niece
- my grandmother
- my mother-in-law

3. **Hello, Richard.**

- Hi, Richard.
- How do you do, Richard?

4. **It's nice to meet you.**

- I'm glad to meet you.
- I'm pleased to meet you.
- I'm happy to meet you.
- It's a pleasure to meet you.

5. **Amy has told me all about you.**

- Amy has told me so much about you.
- I've heard so much about you.

6. **I've been looking forward to meeting you for a long time.**

- I've wanted to meet you for ages.
- I've been hoping to meet you for a while.

7. **Well, now that you've finally met...**

- Now that you've finally been introduced...
- Since you finally know each other...

8. **...why don't we sit down and have a coffee?**

- ...let's sit down and have a cup of coffee.
- ...why don't we sit down and have dinner?
- ...how about we sit down and have a chat?

9. **Sounds great.**

- Sounds good.
- That's a good idea.
- I'd like that.

Listening Practice

Three student volunteers will go to the front of the class and read the dialogue from page 2. Fill in the missing words as you listen. Listen again with three new speakers. Now look back and check your work. Did you fill in the correct words? Did you spell everything correctly?

Amy: Charlie, _____ like you to _____ my _____, Richard.

Brother: _____ Richard. _____ to meet you.
I'm Amy's _____, Charlie.

Richard: Hi Charlie. I'm very _____ to meet you.
Amy has told me all about you.

Brother: Amy has _____ me all about you _____.
I've been looking _____ meeting you for a long time.

Amy: Well, now that you've _____ met,
_____ we sit down and have a coffee?

Richard: Sounds _____.

Write Your Own Dialogue

Write a dialogue with a partner using phrases from page 3.
Practice and present the dialogue to your class.

Answer Key

LESSON DESCRIPTION:

In this lesson, students will get into groups of three to practice introducing others. They will also review members of the family and community.

LEVEL: Low-Intermediate – Intermediate

TIME: 1 hour

TAGS: introduce, introductions, meeting, family, friends, dialogue

Pre-Reading

A. WARM-UP QUESTIONS

Discuss as a class or in small groups. Individual answers.

B. VOCABULARY PREVIEW

- | | | | | | |
|------|------|------|------|-------|-------|
| 1. g | 3. h | 5. c | 7. a | 9. d | 11. b |
| 2. k | 4. j | 6. e | 8. f | 10. l | 12. i |

SPELLING NOTE:

This lesson shows the American spelling of the words *Neighbor* and *Practice*. Most other English-speaking countries spell these words this way: *Neighbour* and *Practise* (when used as a verb; *Practice* when used as a noun). Make it a challenge for your students to find these words in the lesson and see if they know the alternate spelling.

Dialogue Reading

Give your students time to read the dialogue in groups of three.

Practice

Have your students read the dialogue again and practice subbing in some of the different expressions.

Listening Practice

Ask for three volunteers to come to the front of the classroom to read the dialogue out loud. The other students will fill in the blanks. Repeat with new volunteers. Have students check their answers.

Write Your Own Dialogue

Encourage your students to use vocabulary from the model.