

# Making a Grocery List

In this lesson, you will learn useful words to use at a grocery store. You will also learn words for containers and quantities. Try to make your next grocery list in English.

## Pre-Reading

### A. Warm-Up Questions

1. What food items do you buy every time you go to a grocery store?
2. What grocery items do you only buy once in a while?
3. What products are the most expensive to buy at a grocery store in your country?



### B. Vocabulary Preview

Match the words on the left with the correct meanings on the right.

- |                       |  |
|-----------------------|--|
| ___ 1. be out of      | a) soap that you use to wash plates, cups, and other dishes          |
| ___ 2. sugar          | b) a baked product used for making sandwiches or toast               |
| ___ 3. flour          | c) twelve  |
| ___ 4. bread          | d) to not have any left  |
| ___ 5. loaf           | e) a glass or plastic container that holds food such as jam or sauce |
| ___ 6. toothpaste     | f) a sweetener   |
| ___ 7. cereal         | g) a container that you squeeze something out of such as toothpaste  |
| ___ 8. dish detergent | h) a breakfast food made from grains such as wheat or oats           |
| ___ 9. a dozen        | i) a baked mound of bread that you slice up for single servings      |
| ___ 10. jar           | j) a substance that you clean your teeth with                        |
| ___ 11. tube          | k) a powder made from grains such as wheat, used for making bread    |

## Dialogue Reading

Read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Circle any new words or phrases that you need to practice.

Ruth: **I'm out of sugar and flour.** I'm going to the grocery store. **Can I get anything for you?**

Anna: Uh, let me think. **I need some bread.**

Ruth: **How much do you want?**

Anna: **I'd like two loaves.**

Ruth: **Do you need anything else?**

Anna: **No, I think that's all. Do you want me to pay you now?**

Ruth: **No. That's okay. You can pay me when I get back.**

Anna: Okay. Thanks. See you later.

Ruth: Bye.

## Practice

Work with your partner. Role-play the dialogue on page 2, substituting the different expressions below. Then switch roles.

1. **I'm out of sugar and flour.**

- I don't have any milk.
- I need some peas and carrots.

2. **Can I get anything for you?**

- Do you need anything?
- Have we run out of anything else?
- Are we out of anything else?

3. I need **some bread**.

- some eggs
- some peanut butter
- some toothpaste
- some soap
- some tuna
- some cereal
- some dish detergent

4. **How much do you want?**

- How much do you need?
- How much should I get?

5. **I'd like two loaves.**

- I need two dozen.
- I could use one jar.
- Could you get me one tube?
- I need three bars.
- Just two small cans.
- I just need one box.
- I could use one large bottle.

6. **Do you need anything else?**

- Is that everything?
- Is that all?

7. **No, I think that's all.**

- That's everything.
- No, that's it.

8. **Do you want me to pay you now?**

- Should I pay you now?
- Should I give you the money now?

9. **No. That's okay.**

**You can pay me when I get back.**

- No. That's fine. You can pay me later.
- It's okay. I'll get it later.

## Listening Practice

Two student volunteers will go to the front of the class and read the dialogue from page 2. Fill in the missing words as you listen. Listen again with two new speakers. Now look back at page 2 and check your work. Did you fill in the correct words? Did you spell everything correctly?

Ruth: I'm out of \_\_\_\_\_ and flour.  
I'm going to the \_\_\_\_\_ store. Can I get anything for you?

Anna: Uh, let me think. I need some \_\_\_\_\_ .

Ruth: How much do you want?

Anna: I'd like two \_\_\_\_\_ .

Ruth: Do you need anything \_\_\_\_\_ ?

Anna: No, I think that's all. Do you want me to \_\_\_\_\_ you now?

Ruth: No. That's okay. You can pay me when I get \_\_\_\_\_ .

Anna: Okay. Thanks. See you \_\_\_\_\_ .

Ruth: Bye.

## Vocabulary Review

Match the quantity or container on the left with the product on the right.

- |                   |                      |
|-------------------|----------------------|
| _____ 1. a tube   | a) of tuna           |
| _____ 2. a dozen  | b) of peanut butter  |
| _____ 3. a can    | c) of dish detergent |
| _____ 4. a bar    | d) of cereal         |
| _____ 5. a loaf   | e) eggs              |
| _____ 6. a jar    | f) of toothpaste     |
| _____ 7. a box    | g) of soap           |
| _____ 8. a bottle | h) of bread          |

## My Staples

In English, the word *staple* refers to something you buy regularly for basic needs. *Milk, eggs, and toilet paper* are examples of staples. Make a list of your top 10 staples and compare it with a partner's list.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### Write Your Own Dialogue

Write a dialogue with a partner using phrases from page 3. One of you will be going to buy groceries and the other will need groceries. Practice and present the dialogue to your class.

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