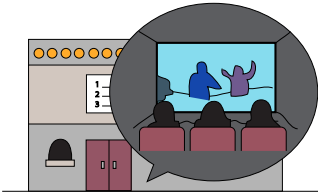
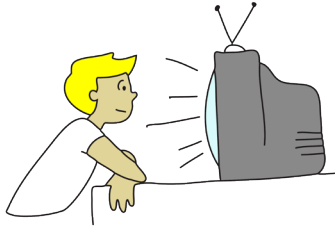


Vocabulary

Everyone has a different plan for tonight. What are they going to do? Write the verb under each image.



1



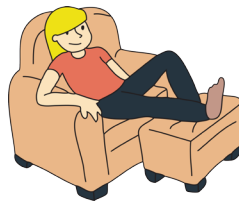
2



3



4



5



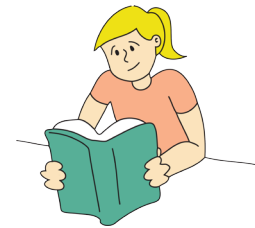
6



7



8



9



10



11

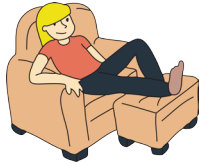


12

Target Structure

Using today's target structure, write one question and one answer for each image below.

1.



(she, tomorrow)

Q: *What is she going to do tomorrow?*

A: *She's going to relax tomorrow.*

2.



(he, tonight)

Q:

A:

3.



(they, Friday)

Q:

A:

4.



(Jen, tomorrow)

Q:

A:

5.



(Mark, Wednesday)

Q:

A:

6.



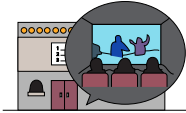

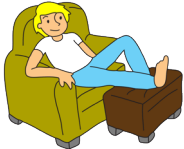


(he, Saturday)

Q:

A:

Work in Pairs – Partner A

What are Amanda and Fletch going to do next week?
Ask your partner to find out the missing information.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AMANDA					
FLETCH					

Now Work Alone

After you've finished the pair work above,
try answering these questions below on your own.

1. What's Amanda going to do on Monday?

2. What's Fletch _____ Friday?






3. Is Fletch going to see a movie on Thursday?

4. What are you going to do next weekend?

5. What are you going to do tonight?

Work in Pairs – Partner B

What are Amanda and Fletch going to do next week?
Ask your partner to find out the missing information.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AMANDA					
FLETCH					

Now Work Alone

After you've finished the pair work above,
try answering these questions below on your own.

1. What's Amanda going to do on Monday?

2. What's Fletch _____ Friday?

3. Is Fletch going to see a movie on Thursday?

4. What are you going to do next weekend?

5. What are you going to do tonight?

Listening

Listen to what all these people are going to do tomorrow.
Draw a line from their name to the correct verb.

HIROSHI

hang out with friends

clean the house

DAN

SARA

AMY

play soccer

exercise

study

JOSH

MING

read a book

see a movie

LOU

Now write three sentences from your answers above.

Example: *Ben's going to relax tomorrow.*

Group Work

Find people in your class who are going to do the things below.

FIND SOMEONE WHO...

ACTIVITY	NAME
1. is going to go swimming this week.	
2. is going to watch TV tonight.	
3. is going to talk on the phone tonight.	
4. is going to study tomorrow.	
5. is going to go fishing this month.	
6. is going to send emails tomorrow.	

Review and Fun

A. Fill in the Blanks

Fill in the blanks below. Put an X on the lines where no words are necessary. (Try not to look at your notes.)

- | | |
|---------------------------------|---|
| 1. I'm going to _____ a movie. | 7. I'm going to _____ TV. |
| 2. I'm going to _____ the dog. | 8. I'm going to _____ _____ with friends. |
| 3. I'm going to _____ soccer. | 9. I'm going to _____ relax. |
| 4. I'm going to _____ study. | 10. I'm going to _____ fishing. |
| 5. I'm going to _____ a book. | 11. I'm going to _____ exercise. |
| 6. I'm going to _____ swimming. | 12. I'm going to _____ the house. |

B. Word Search

Now find the answers from above in the word search below.

h	a	n	g	o	u	t
c	s	c	i	o	d	p
t	r	e	n	z	a	l
a	h	f	e	m	e	a
w	g	o	f	o	r	y
b	f	k	k	l	a	w
d	c	l	e	a	n	o

Teachers' Notes

AIM:

To introduce students to "be going to".

USING THE FLASHCARDS:

Use the flashcards to elicit and check your students' understanding of the vocabulary and target structures.

After you've gone over the vocabulary and target structures, hand out the worksheets. Write all the new words on the board and have your students copy them down on page 1. (They should write the new words below each image, and the new phrases on page 2.)

Vocabulary

- | | |
|-------------------|-----------------------------|
| 1. see (a movie) | 7. clean (the house) |
| 2. watch (TV) | 8. play (soccer) |
| 3. go swimming | 9. read (a book) |
| 4. go fishing | 10. hang out (with friends) |
| 5. relax | 11. study |
| 6. walk (the dog) | 12. exercise |

Target Structure

1. What are she going to do tomorrow? She's going to relax.
2. What is he going to do tonight? He's going to clean the house.
3. What are they going to do on Friday? They're going to hang out.
4. What is Jen going to do tomorrow? Jen's going to walk the dog.
5. What is Mark going to do on Wednesday? He's going to study.
6. What is he going to do on Saturday? He's going to go fishing.

Work in Pairs

Give Sheet A to one student, and Sheet B to the other.

Have your students work in pairs to complete the information gap. They'll need to ask each other what Amanda and Fletcher are going to do each day next week.

Now Work Alone

When they are finished the pair work, have your students try the follow-up activity to review their writing skills for this structure.

1. Amanda is going to walk the dog on Monday.
2. What's Fletcher going to do on Friday? He's going to read a book.
3. No, Fletcher is not going to see a movie on Thursday.
- 4-5. Answers will vary.

Listening

For this task, it's up to you (the teacher) to decide what each of the characters are going to do tomorrow. Before starting, go over all the names to make sure the students are familiar with them. Then, as the students listen, call out what each person is going to do. The students should draw a line from the name to the correct verb.

Group Work

Students should walk around the class looking for people who are going to do the things from the list. When they find someone, they should write their name in the blank space on the right.

Review and Fun

A. FILL IN THE BLANKS

- | | |
|------------------------|---------------------------------|
| 1. see a movie | 7. watch TV |
| 2. walk the dog | 8. hang out with friends |
| 3. play soccer | 9. x relax |
| 4. x study | 10. go fishing |
| 5. read a book | 11. x exercise |
| 6. go swimming | 12. clean the house |

B. WORD SEARCH

