

# Vocabulary

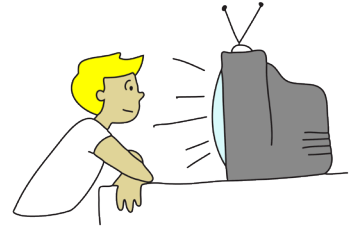
What did all these people do last night?  
Write the correct verb in the past tense below each picture.



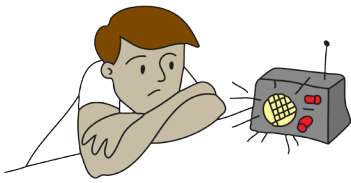
1



2



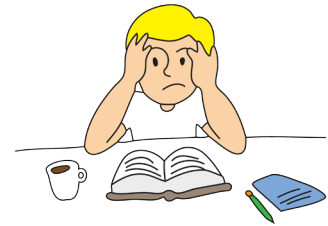
3



4



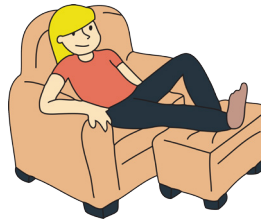
5



6



7



8



9



10



11



12

# Target Structure

Using today's target structure, write one question and one answer for each image below.

1.



(you, last night)

Q: What did you do last night?

A: I cooked last night.

2.



(she, Tuesday)

Q: \_\_\_\_\_

A: \_\_\_\_\_

3.



(he, yesterday)

Q: \_\_\_\_\_

A: \_\_\_\_\_

4.

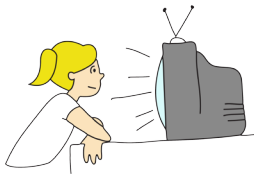


(he, last night)

Q: \_\_\_\_\_

A: \_\_\_\_\_

5.

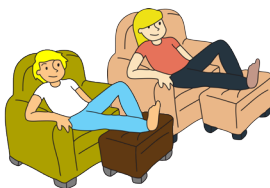


(she, on Sunday)

Q: \_\_\_\_\_

A: \_\_\_\_\_

6.







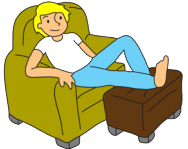
(they, yesterday morning)

Q: \_\_\_\_\_

A: \_\_\_\_\_

## Work in Pairs – Partner A

What did Sara and Mark do last week?  
Ask your partner to find out the missing information.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SARA					
MARK					

## Now Work Alone

After you've finished the pair work above,  
try answering these questions below on your own.

1. What did Mark do on Friday?

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2. What \_\_\_\_\_ Sara \_\_\_\_\_ Monday?

---

3. \_\_\_\_\_ did Mark \_\_\_\_\_ Wednesday?

---

4. What did you do on Monday?

---

5. What did you do last night?






---

6. Did you watch a movie last weekend?

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## Work in Pairs – Partner B

What did Sara and Mark do last week?  
Ask your partner to find out the missing information.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SARA					
MARK					

## Now Work Alone

After you've finished the pair work above,  
try answering these questions below on your own.

1. What did Mark do on Friday?

---

2. What \_\_\_\_\_ Sara \_\_\_\_\_ Monday?

---

3. \_\_\_\_\_ did Mark \_\_\_\_\_ Wednesday?

---

4. What did you do on Monday?

---

5. What did you do last night?

---

6. Did you watch a movie last weekend?

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## Listening

Listen to what your teacher did last week. Write what she/he did in the boxes below each day of the week.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY

Now write four sentences from your answers above.

Example: *My teacher went out for dinner on Friday.*

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## Group Work

What did everyone do last night? Find out by conducting a survey. Write your classmates' names on the left, and what they did on the right.

NAME	WHAT DID THEY DO?
1.	
2.	
3.	
4.	
5.	
6.	

NAME	WHAT DID THEY DO?
7.	
8.	
9.	
10.	
11.	
12.	

## Review and Fun

### A. Correct the Mistakes

Mistakes!!! There is one mistake in each sentence.  
Can you find them all? Write the corrections on the right.

#### INCORRECT SENTENCES

1. What you did do last night?
2. I study last night.
3. Did you watched TV last night?
4. No, I don't watch TV last night.

#### CORRECTED SENTENCES

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### B. Unscramble the Words

Unscramble these verbs, then write them in the past tense.

SCRAMBLED	UNSCRAMBLED	PAST TENSE
1. wchat		
2. itlens		
3. dera		
4. ciexseer		
5. koko		
6. sdytu		
7. rkwo		
8. raxel		
9. hwsa		
10. lkta		

## Teachers' Notes

### AIM:

To introduce students to the simple past.

### USING THE FLASHCARDS:

Use the flashcards to elicit and check your students' understanding of the vocabulary and target structures.

After you've gone over the vocabulary and target structures, hand out the worksheets. Write all the new words on the board and have your students copy them down on page 1. (They should write the new words below each image, and the new phrases on page 2.)

### Vocabulary

- |                            |                          |
|----------------------------|--------------------------|
| 1. cleaned (his room)      | 7. talked (on the phone) |
| 2. read (a book)           | 8. relaxed               |
| 3. watched (TV)            | 9. washed (her clothes)  |
| 4. listened (to the radio) | 10. played (the guitar)  |
| 5. worked                  | 11. cooked               |
| 6. studied                 | 12. exercised            |

### Target Structure

- What did you do last night? I cooked last night.
- What did she do on Tuesday? She read on Tuesday.
- What did he do yesterday? He played the guitar yesterday.
- What did he do last night? He exercised last night.
- What did she do on Sunday? She watched TV on Sunday.
- What did they do yesterday morning?  
They relaxed yesterday morning.

### Work in Pairs

Give Sheet A to one student, and Sheet B to the other.

Have your students work in pairs to complete the information gap. They'll need to ask each other about Mark and Sara's schedules.

### Now Work Alone

When they are finished the pair work, have your students try the follow-up activity to review their writing skills for this structure.

- Mark relaxed on Friday.
- What did Sara do on Monday?  
Sara talked on the phone on Monday.
- What did Mark do on Wednesday? Mark cooked on Wednesday.
- 4-6. Answers will vary.

### Listening

For this task you'll need to tell the students about what you did last week. (Use the verbs from today's lesson.) To make the task more student-centered, have your students call out the questions.

Student: *What did you do on Monday?*

Teacher: *I listened to the radio.*

### Group Work

Students should walk around the class asking as many students as possible what they did last night and writing the answers in the columns on the right.

### Review and Fun

#### A. CORRECT THE MISTAKES

- What you did do last night? **What did you do last night?**
- I study last night. **I studied last night.**
- Did you watched TV last night? **Did you watch TV last night?**
- No, I don't watch TV last night. **No, I didn't watch TV last night.**

#### B. UNSCRAMBLE THE WORDS

SCRAMBLED	UNSCRAMBLED	PAST TENSE
1. wchat	watch	watched
2. itlens	listen	listened
3. dera	read	read
4. ciexseer	exercise	exercised
5. koko	cook	cooked
6. sdytu	study	studied
7. rkwo	work	worked
8. raxel	relax	relaxed
9. hwsa	wash	washed
10. lkta	talk	talked

