



# Vocabulary

## A. Verbs


Write the verbs below each picture in the present tense.




**1**



**2**



**3**




**4**



**5**




**6**




**7**




**8**




**9**



**10**



**11**



**12**

## B. Phrases

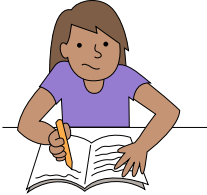
What do you usually do at these times? Choose one verb for each time and write the verbs below the phrases.

| after school | in the evening | on the weekend | before bed |
|--------------|----------------|----------------|------------|
|              |                |                |            |

## Target Structure

Using today's target structure, write one question and one answer for each image below.

1.



(you, before bed)

Q: What do you do before bed?

A: I do homework before bed.

2.

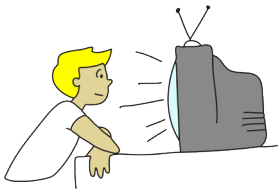


(she, after school)

Q: \_\_\_\_\_

A: \_\_\_\_\_

3.



(he, on the weekend)

Q: \_\_\_\_\_

A: \_\_\_\_\_

4.



(Amy, in the evening)

Q: \_\_\_\_\_

A: \_\_\_\_\_

5.










(he, after breakfast)

Q: \_\_\_\_\_

A: \_\_\_\_\_

## Work in Pairs – Partner A

Find out what each of these people do at different times in the day. In the last box, write your partner's name and ask your partner the same questions.

|     | after school   | before dinner   | in the evening   | before bed  | on the weekend   |
|-----|--|---|--|---|--|
| Jon |  |  |  |  |  |
| Mac |   |   |   |   |  |
| Amy |  |   |  |   |  |
|     |  |   |  |   |  |

## Now Work Alone

In your notebook, write sentences about each of the people from the pair work above. When you're finished, answer the questions below about yourself.

1. What do you do after school?

\_\_\_\_\_

2. What \_\_\_\_\_ you \_\_\_\_\_ before dinner?

\_\_\_\_\_

3. What \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ in the evening?

\_\_\_\_\_

4. \_\_\_\_\_ before bed?









\_\_\_\_\_

5. Do you relax on the weekend?

\_\_\_\_\_

## Work in Pairs – Partner B

Find out what each of these people do at different times in the day. In the last box, write your partner's name and ask your partner the same questions.

|     | after school  | before dinner  | in the evening  | before bed   | on the weekend  |
|-----|---|--|---|--|---|
| Jon |  |  |  |  |  |
| Mac |   |   |   |   |  |
| Amy |   |  |   |  |   |
|     |   |  |   |  |   |

## Now Work Alone

In your notebook, write sentences about each of the people from the pair work above. When you're finished, answer the questions below about yourself.

1. What do you do after school?

\_\_\_\_\_

2. What \_\_\_\_\_ you \_\_\_\_\_ before dinner?

\_\_\_\_\_

3. What \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ in the evening?

\_\_\_\_\_

4. \_\_\_\_\_ before bed?

\_\_\_\_\_

5. Do you relax on the weekend?

\_\_\_\_\_

# Listening

Listen to what your teacher does.  
Draw a line from the verbs to the correct times.



in the evening

after school

before bed

on the weekend

before dinner

Now write three sentences from your answers above.

1. *My teacher feeds the cat before bed.* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

# Group Work

Try this survey with your classmates. Walk around the class and find out what people do after school, on the weekend, and in the evening.

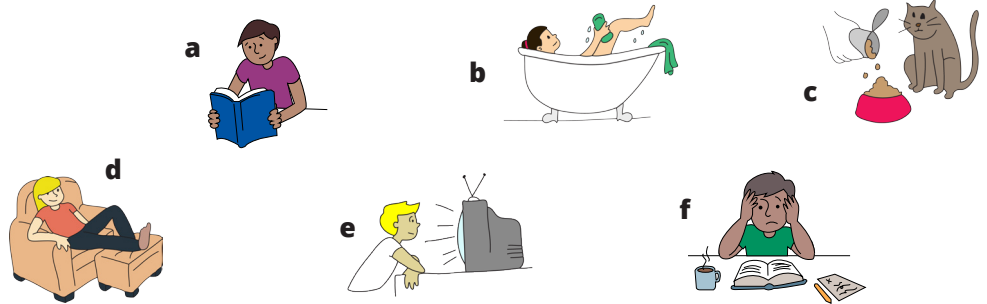
| Classmate | after school | in the evening | on the weekend |
|-----------|--------------|----------------|----------------|
|           |              |                |                |
|           |              |                |                |
|           |              |                |                |
|           |              |                |                |
|           |              |                |                |
|           |              |                |                |
|           |              |                |                |
|           |              |                |                |

# Review and Fun

## A. Matching

Match the verb on the left with the correct picture on the right.

- \_\_\_\_\_ 1. feed the cat
- \_\_\_\_\_ 2. watch TV
- \_\_\_\_\_ 3. take a bath
- \_\_\_\_\_ 4. read
- \_\_\_\_\_ 5. relax
- \_\_\_\_\_ 6. study



## B. Complete the Chart

How do you say these verbs in the simple present tense using I/he/she/you/they/we?

|      | relax | study   | listen to music  | watch TV |
|------|-------|---------|------------------|----------|
| I    | relax |         |                  |          |
| you  |       |         |                  |          |
| she  |       |         | listens to music |          |
| he   |       | studies |                  |          |
| they |       |         |                  |          |
| we   |       |         |                  | watch TV |

## Teachers' Notes

### Aim

The aim of this lesson is for students to review the simple present while talking about daily routines.

### New Vocabulary

#### Verbs:

do homework, read, take a bath, study, relax, listen to music, feed the cat, floss (my teeth), watch TV, use my iPad, walk the dog, take a shower

#### Phrases:

after school, in the evening, on the weekend, before bed

### Target Structure

#### Examples:

What do you do before bed? I read before bed.

What does he do after school? He studies after school.

### Teaching the Class (before the handouts)

Use the flashcards to elicit and check your students' understanding of the vocabulary and target structures.

After you've gone over the vocabulary and target structures, hand out the worksheets. Write all the new words and phrases on the board and have your students copy them down on page one. (They should write the verbs below each image, and one verb below each time phrase at the bottom.)

### Work in Pairs

Have your students work in pairs to complete the information gap. They'll need to ask each other about what each of the characters do at different times.

### Now Work Alone

When they are finished the pair work, have your students try the follow-up activity to review their writing skills for this structure. (Make sure they are not doing the follow-up activity and pair work activity at the same time. These are meant to be done separately.)

### Listening

For this task you'll need to decide what time you do each activity. Tell the class when you do each activity, and have them draw a line from the correct activity to the correct time. Then have students write full sentences based on their answers in the blanks below.

### Group Work

Have your students walk around the class asking their classmates about their schedules. (E.g., *What do you do after school?* etc.) As a follow-up, have your students write full sentences about their findings.

## Answer Key

### Vocabulary

- |                |                     |                   |
|----------------|---------------------|-------------------|
| 1. do homework | 5. relax            | 9. watch TV       |
| 2. read        | 6. listen to music  | 10. use my iPad   |
| 3. take a bath | 7. feed the cat     | 11. walk the dog  |
| 4. study       | 8. floss (my teeth) | 12. take a shower |

### Target Structure

- What do you do before bed? I do homework before bed.
- What does she do after school? She listens to music after school.
- What does he do on the weekend?  
He watches TV on the weekend.
- What does Amy do in the evening?  
She walks the dog in the evening.
- What does he do after breakfast?  
He feeds the cat after breakfast.

### Work in Pairs

#### Partner A:

Jon reads after school.  
Jon relaxes in the evenings.  
Jon reads on the weekend.  
Mac studies before dinner.  
Mac uses his iPad before bed.  
Mac studies on the weekend.  
Amy listens to music before dinner.  
Amy takes a bath before bed.

#### Partner B:

Jon watches TV before dinner.  
Jon flosses his teeth before bed.  
Mac relaxes after school.  
Mac relaxes in the evenings.  
Amy feeds the cat after school.  
Amy walks the dog in the evenings.  
Amy does homework on the weekend.

### Now Work Alone

Individual answers.

### Listening

Answers will vary.

### Group Work

Answers will vary.

### Review and Fun

#### A. MATCHING

1. c      2. e      3. b      4. a      5. d      6. f

#### B. COMPLETE THE CHART

|             | relax   | study   | listen to music  | watch TV   |
|-------------|---------|---------|------------------|------------|
| <b>I</b>    | relax   | study   | listen to music  | watch TV   |
| <b>you</b>  | relax   | study   | listen to music  | watch TV   |
| <b>she</b>  | relaxes | studies | listens to music | watches TV |
| <b>he</b>   | relaxes | studies | listens to music | watches TV |
| <b>they</b> | relax   | study   | listen to music  | watch TV   |
| <b>we</b>   | relax   | study   | listen to music  | watch TV   |



