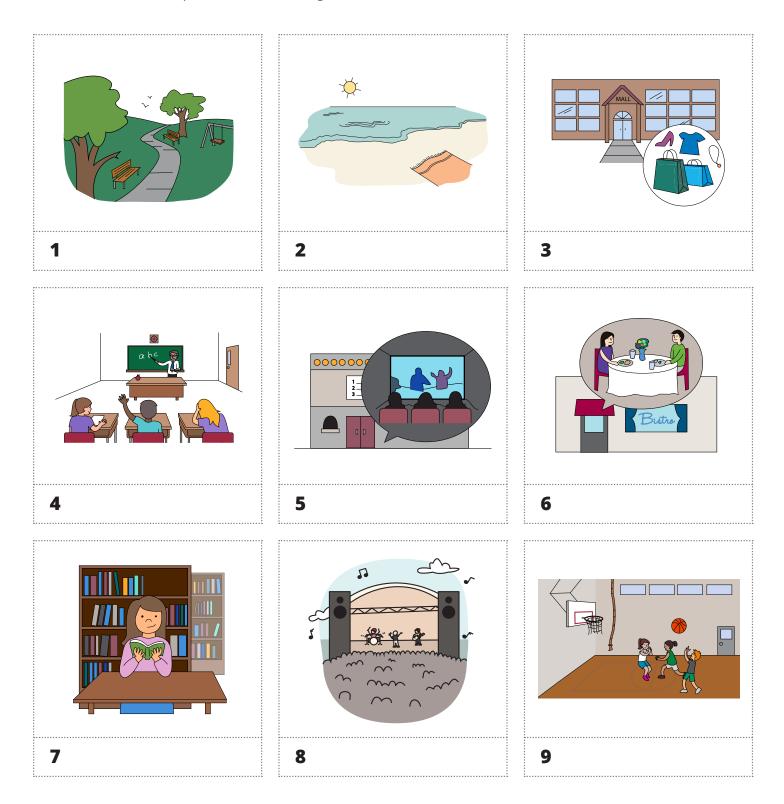


Vocabulary

Write the name of each place under each image.





Target Structure

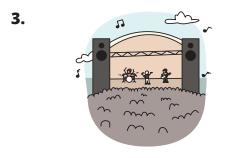
Using today's target structure, write two questions and two answers for each image below.

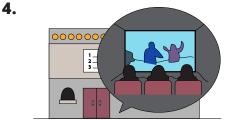


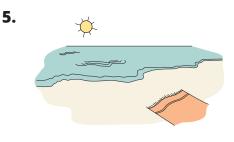
2.











(Vanessa, on Friday, with Ming)

- Q: <u>Where is Vanessa going to go on Friday?</u>
- A: She is going to go to a restaurant.
- Q: Who is she going to go with?
- A: She is going to go with Ming.

(Ben, this weekend, with Dave)

(Meg, on Thursday, with Tim)

Q:	
A:	
Q.	
A:	

(they, next week, with their class)

Q:	
A:	
Q:	
A:	

(Dan, on Sunday afternoon, with Ann)

Q: ______ A: ______ Q: _____ A: _____



_____ on Friday?

Work in Pairs – Partner A

Where are Heather and Scott going to go next week? Who are they going to go with? Write your answers in the blank boxes.

	Monday	Tuesday	Wednesday	Thursday	Friday
Heather		with Jen		with Andy	
Scott	with Jim		with Lisa		with Heather

Now Work Alone

After you've finished the pair work above, answer the questions below on your own.

- 1. Where's Heather going to go on Monday?
- 2. Who is she going to go with?
- 3. Where's Scott _____
- 4. Who is he going to go with?

5. Where are you going to go next Saturday?

6. Who are you going to go with?



_____ on Friday?

Work in Pairs – Partner B

Where are Heather and Scott going to go next week? Who are they going to go with? Write your answers in the blank boxes.

	Monday	Tuesday	Wednesday	Thursday	Friday
Heather	with Lee		with Jess		with Scott
Scott		with Cory		with Miles	

Now Work Alone

After you've finished the pair work above, answer the questions below on your own.

- 1. Where's Heather going to go on Monday?
- 2. Who is she going to go with?
- 3. Where's Scott _____
- 4. Who is he going to go with?
- 5. Where are you going to go next Saturday?
- 6. Who are you going to go with?



Listening

Listen to all the places your teacher is going to go next week. Write the places below each day of the week.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Now write four sentences from your answers above. Example: *My teacher is going to go to a concert on Sunday.*

Group Work

Find people who are going to do the things below. Write their names on the left. Then ask who they are going with. Write their names on the right. Find someone who...



Review and Fun

A. Correct the Mistakes

There is a mistake in each sentence. Can you find them all? Rewrite the correct sentences on the lines below.

1. Where you going to go tonight?

2. I going to go to the park.

3. Are you going to go the beach tomorrow?

4. No, I'm don't.

B. Unscramble the Words

Unscramble the words below.

C. Word Search

Find the words from Part B in the puzzle below.

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2.	arylibr	 У	е	0	S	m	с
3.	reaurastnt	 2					
4.	achbe	 С	m	S	V	У	m
5.	laml	 0	g	t	t	i	С
6.	mgy	 n	У	m	у	а	е
7.	lochos	 С	m	r	е	у	u
8.	crencot	 е	s	b	S	t	n
9.	viome						1
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		t	S	а	u	r	m
		а	Z	t	S	t	u



Teachers' Notes

Aim

The aim is to review "be going to" using "where" and "with who."

New Vocabulary

the park, the beach, the mall, school, a movie, a restaurant, the library, a concert, the gym

Target Structure

Examples:

Where are you going to go this weekend? I'm going to go to the gym. Who are you going to go with? I'm going to go with Mark.

Teaching the Class (before the handouts)

Use the flashcards to elicit and check your students' understanding of the vocabulary and target structures.

After you've gone over the vocabulary and target structures, hand out the worksheets. Write all the new words on the board and have your students copy them down on page 1. (They should write the new words below each image.) Then elicit the target structure and write the questions and answers on the board. Have students copy down the questions and answers on page 2.

Work in Pairs

Have your students work in pairs to complete the information gap. They'll have to ask each other about where Heather and Scott are going to go next week and who they are going to go with.

Now Work Alone

When they are finished the pair work, have your students try the follow-up activity to review their writing skills for this structure. (Make sure they are not doing the follow-up activity and pair work activity at the same time. These are meant to be done separately.)

Listening

For this task you'll need to tell the students about where you're going to go next week. Use the places from today's lesson. To make the task more student-centered, have your students call out the questions. E.g., "Where are you going to go on Monday?" "I'm going to go to the park."

Group Work

Students walk around the class looking for people who are going to do the things from the list. When they find someone they should write their name in the blank space and then ask who they are going to go with. You should review the word "alone" before beginning.



Answer Key

Vocabulary

1.	the park	4.	school
2.	the beach	5.	a movie

- ol vie
- 3. the mall
- a movie
 a restaurant
- the library
 a concert
 the gym

Target Structure

- Where is Vanessa going to go on Friday? She is going to go to a restaurant. Who is she going to go with? She is going to go with Ming.
- Where is Ben going to go this weekend? He is going to go to the gym. Who is he going to go with? He is going to go with Dave.
- Where is Meg going to go on Thursday? She is going to go to a concert. Who is she going to go with? She is going to go with Tim.
- 4. Where are they going to go next week? They are going to go to a movie. Who are they going to go with? They are going to go with their class.
- 5. Where is Dan going to go on Sunday afternoon? He is going to go to the beach. Who is he going to go with? He is going to go with Ann.

Work in Pairs

Heather:

Monday / the park / Lee Tuesday / the beach / Jen Wednesday / the gym / Jess Thursday / the mall / Andy Friday / a restaurant / Scott

Scott:

Monday / the gym / Jim Tuesday / a movie / Cory Wednesday / the library / Lisa Thursday / a concert / Miles Friday / a restaurant / Heather

Now Work Alone

- 1. Heather is going to go to the park.
- 2. She is going to go with Lee.
- 3. Where's Scott going to go on Friday? He's going to go to a restaurant.
- 4. He's going to go with Heather.
- 5–6. Individual answers.

Listening

Answers will vary.

Group Work

Answers will vary.

Review and Fun

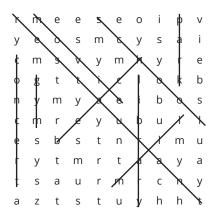
A. CORRECT THE MISTAKES

- 1. Where **are** you going to go tonight?
- 2. I **am** going to go to the park.
- 3. Are you going to go **to** the beach tomorrow?
- 4. No, I'm **not**.

B. UNSCRAMBLE THE WORDS

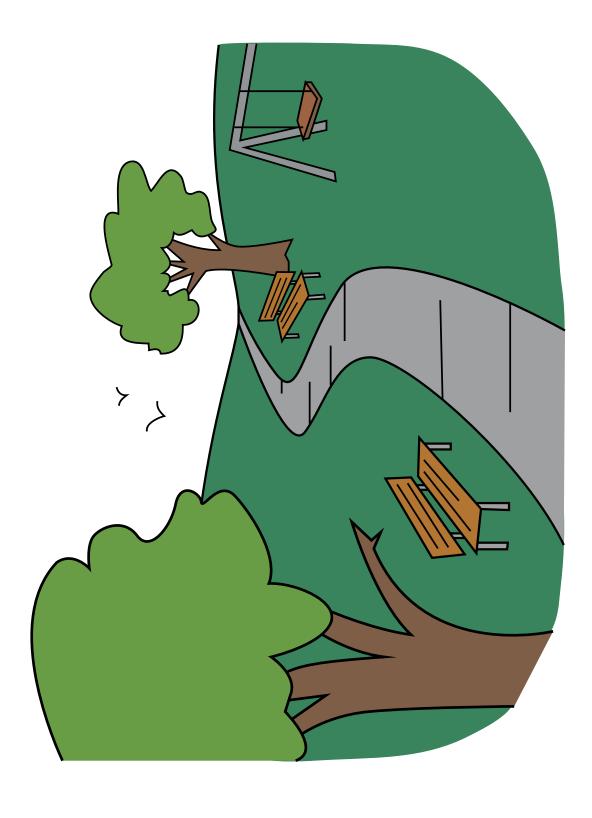
1.	park	4.	beach	7.	school
2.	library	5.	mall	8.	concert
3.	restaurant	6.	gym	9.	movie

C. WORD SEARCH

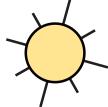


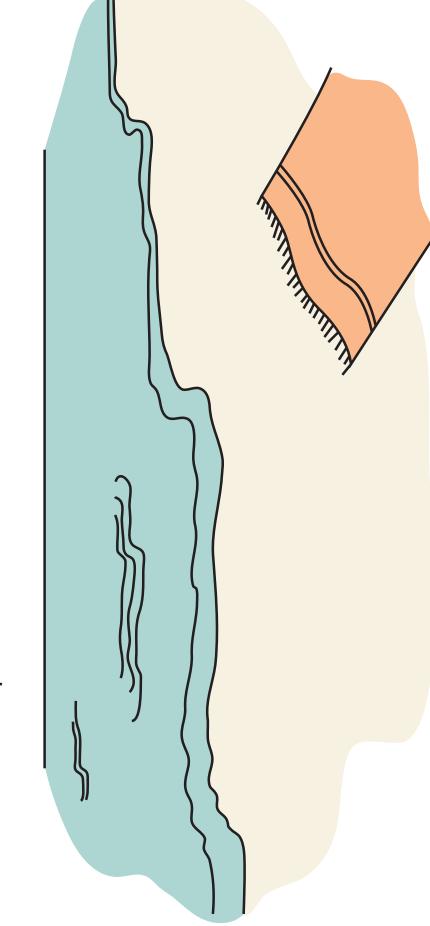


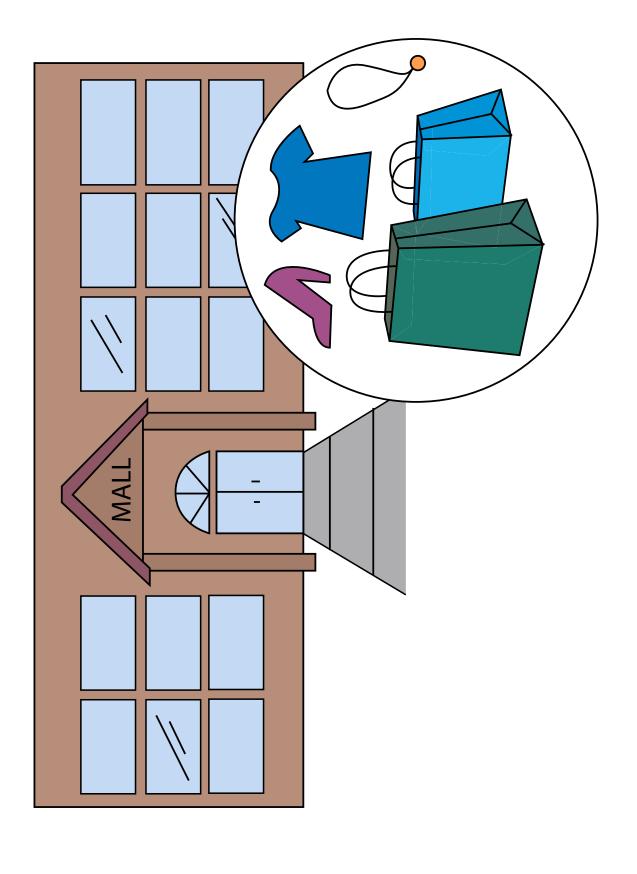




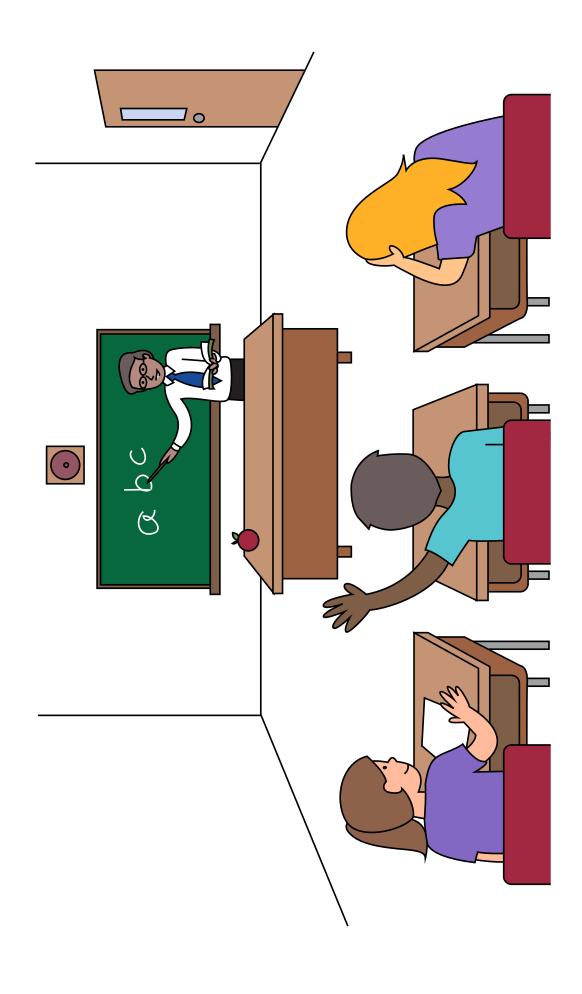




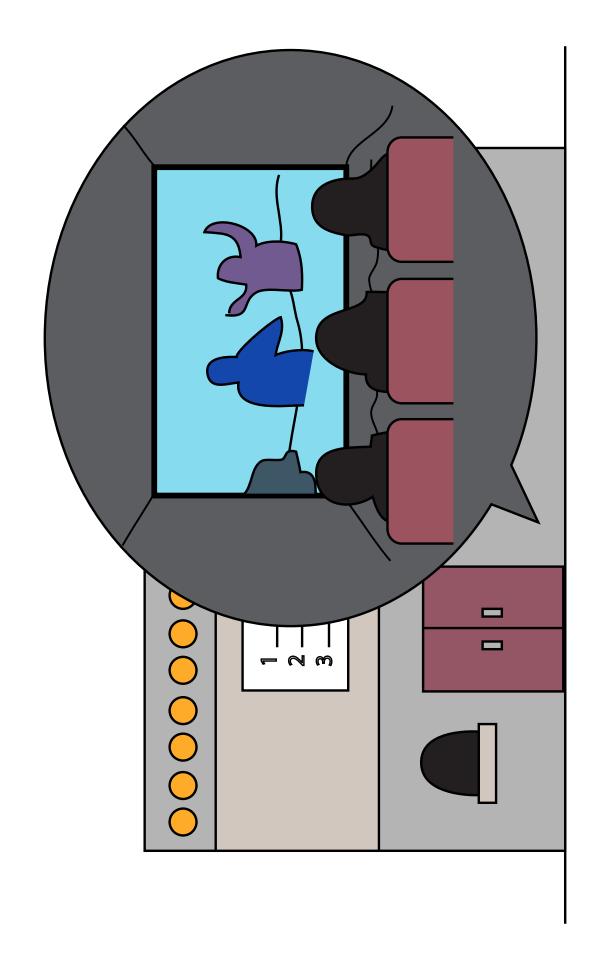




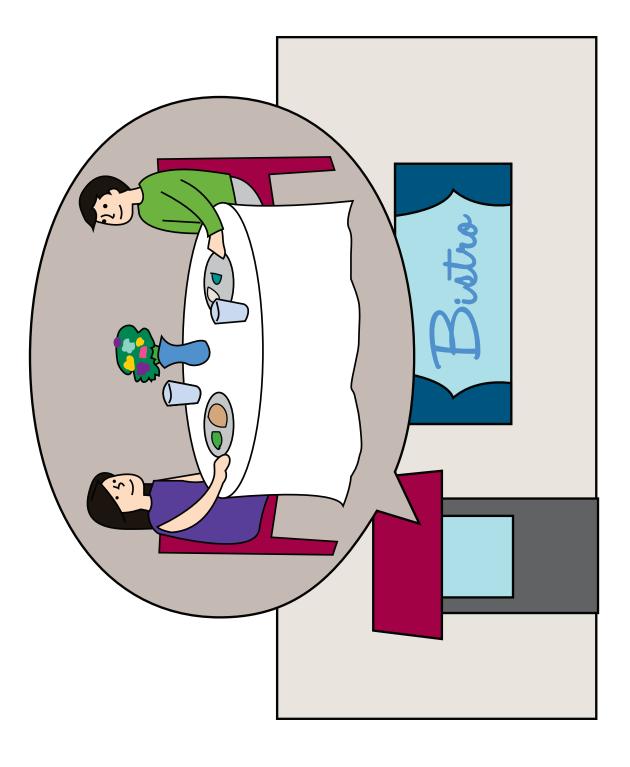








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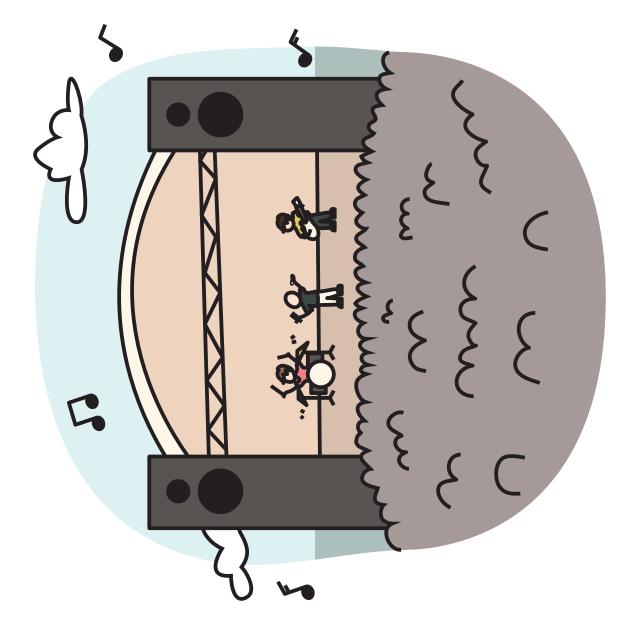




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