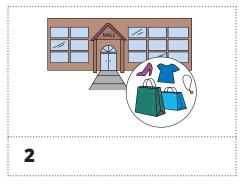
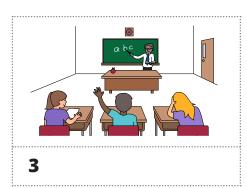


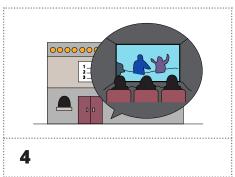
Vocabulary

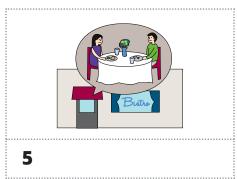
Write the name of each place under each image.

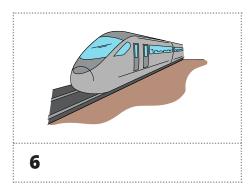




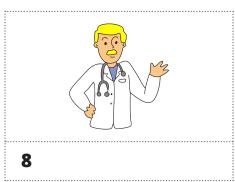




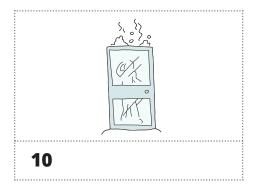




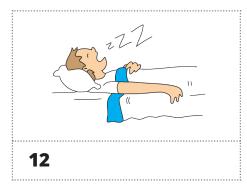














Target Structure

Using today's target structure, write a question and answer for each image below.

_	
1	
	•



(Meg, at 3:00 pm)

Q: Where was Meg at 3:00 pm?

A: Meg was at a restaurant.

2.



(he, at 8:00 am)

Q: _____

A: _____

3.



(she, on Saturday morning)

Q: _____

A: _____

4.

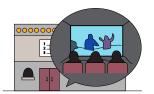


(they, at 9:00 am)

Q: _____

A: _____

5.



(we, last night)

Q: _____

A: _____

6.



(you, at 10:00 pm)

Q: _____

A: _____



Work in Pairs - Partner A

Where were Ben and Danielle yesterday?
Ask your partner about the missing information.

	7:00 am	12:00 pm	3:00 pm	8:00 pm	11:00 pm
Ben					
Danielle					

Now Work Alone

After you've finished the pair work above, answer the questions below on your own.

1. Where was Ben at 7:00 am?

2.	Where	Danielle		3:00 pm?	
3.			Ben		12:00 pm?
4.	Was Danielle in the bath at 8	3:00 pm?			
5.	Were you in bed at 11:00 pm	n last night?			
6.	Where were you at 8:00 am	this morning?			



Work in Pairs - Partner B

Where were Ben and Danielle yesterday?
Ask your partner about the missing information.

	7:00 am	12:00 pm	3:00 pm	8:00 pm	11:00 pm
Ben				Bun	
Danielle					000000

Now Work Alone

After you've finished the pair work above, answer the questions below on your own.

1. Where was Ben at 7:00 am?

2.	Where	_ Danielle		_ 3:00 pm?	
3.			_ Ben		_ 12:00 pm?
4.	Was Danielle in the bath at 8:00) pm?			
5.	Were you in bed at 11:00 pm la	st night?			
6.	Where were you at 8:00 am this	s morning?			





Listening

Listen to where your teacher was yesterday throughout the day. Fill in the blanks as you listen.

7:00 am	9:00 am	12:00 pm	3:00 pm	6:00 pm	8:00 pm	12:00 am

Now write four sentences from your answers above.	
Example: My teacher was at the park at 2:00 pm yesterday.	

Class Survey

Where were all of your classmates yesterday? Conduct this survey to find out.

Name	4:00 pm	7:00 pm	10:00 pm



Review and Fun

A. Fill in the Blanks

Fill i	in	the	blanks	with	the	correct	prep	ositior	٦s.
--------	----	-----	--------	------	-----	---------	------	---------	-----

Try not to look at your notes.

1	school	5	the dentist's	9	the doctor's
2	a train	6	the mall	10	a restaurant
3	the bath	7	the shower	11	the park
4	the garden	8	bed	12	a movie

B. Unscramble the Words

Unscramble the words from today's lesson.

1.	rhoswe	5.	voime	
2.	dbe	6.	thab	
3.	osolhc	7.	nirat	
4.	kpra	8.	tnurretsaa	

d

a l

е

n

k

C. Word Search

Find 10 words from I s e a g a r today's lesson in the puzzle.

b I c a t t n

t h е е g d m b h b 0 g а а g 0 а t 0 0 m t 0 а t h t n W W S р g а r r е S t а u r а t n i а C t C r е е

е

t

b

b



Teachers' Notes

Aim

The aim is introduce students to the simple past using "be."

New Vocabulary

at the park, at the mall, at school, at a movie, at a restaurant, on a train, at the dentist's, at the doctor's, in the garden, in the shower, in the bath, in bed

Target Structure

Examples:

Where were you at 10:00 last night? I was at a movie. Where was he at 4:00 pm? He was at the park.

Teaching the Class (before the handouts)

Use the flashcards to elicit and check your students' understanding of the vocabulary and target structures.

After you've gone over the vocabulary and target structures, hand out the worksheets. Write all the new phrases on the board and have your students copy them down on page 1. (They should write the new phrases below each image.) Then elicit the target structure and write the questions and answers on the board. Have students copy down the questions and answers on page 2.

Work in Pairs

Have your students work in pairs to complete the information gap. They'll have to ask each other about where Ben and Danielle were at different times throughout the day.

Now Work Alone

When they are finished the pair work, have your students try the follow-up activity to review their writing skills for this structure. (Make sure they are not doing the follow-up activity and pair work activity at the same time. These are meant to be done separately.)

Listening

For this task you'll need to tell the students about where you were at different times yesterday. Use the places from today's lesson, or use other places that your students know. To make the task more student-centered, have your students call out the questions. E.g., "Where were you at 4:00 pm?"

Class Survey

Students should walk around the class and ask as many classmates as possible where they were at 4:00 pm, 7:00 pm, and 10:00 pm yesterday. As a follow-up, you could have students write out full sentences or report some of their findings to the class.



Answer Key

Vocabulary

at the park 5. 9. in the garden at a restaurant at the mall on a train 10. in the shower at school 11. in the bath 3. 7. at the dentist's at a movie 8. at the doctor's 12. in bed

Target Structure

- 1. Where was Meg at 3:00 pm? Meg was at a restaurant.
- 2. Where was he at 8:00 am? He was on a train.
- 3. Where was she on Saturday morning? She was in the garden.
- 4. Where were they at 9:00 am? They were at school.
- 5. Where were we last night? We were at a movie.
- 6. Where were you at 10:00 pm? I was in bed.

Work in Pairs

Partner A:

Ben was at school at 12:00 pm. Ben was at a restaurant at 8:00 pm.

ben was at a restaurant at 0.00 pm.

Danielle was in the bath at 7:00 am.

Danielle was in the garden at 3:00 pm.

Danielle was at a movie at 11:00 pm.

Partner B:

Ben was in bed at 7:00 am.

Ben was at the mall at 3:00 pm.

Ben was in the shower at 11:00 pm.

Danielle was at the park at 12:00 pm.

Danielle was on a train at 8:00 pm.

Now Work Alone

- 1. Ben was in bed at 7:00 am.
- 2. Where was Danielle at 3:00 pm? She was in the garden.
- 3. Where was Ben at 12:00 pm? He was at school.
- 4. No, Danielle was on a train at 8:00 pm.
- 5-6. Individual answers.

Listening

Answers will vary.

Class Survey

Answers will vary.

Review and Fun

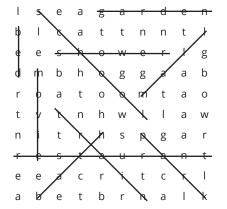
A. FILL IN THE BLANKS

1.	at	4.	in	7.	in	10.	at
2.	on	5.	at	8.	in	11.	at
3.	in	6.	at	9.	at	12.	at

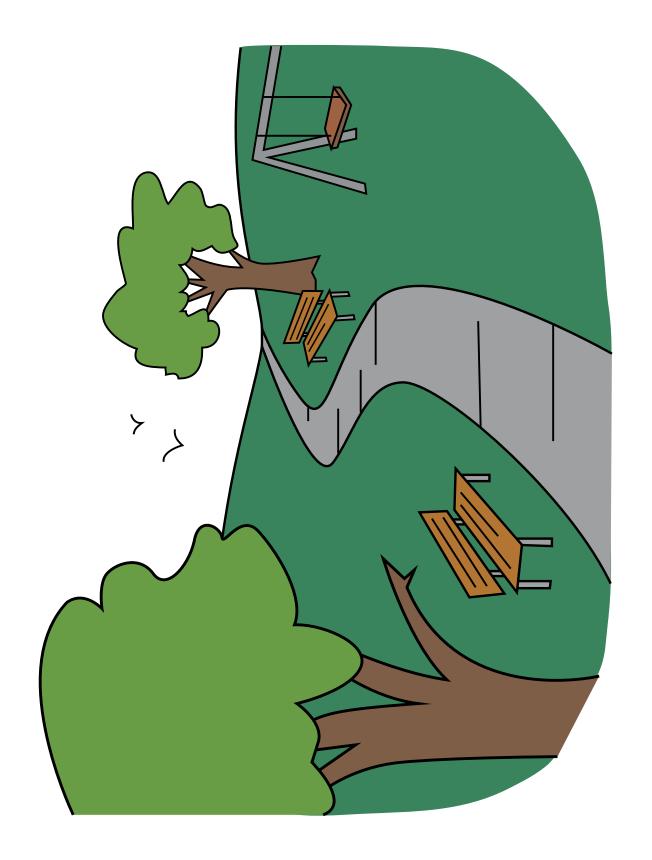
B. UNSCRAMBLE THE WORDS

1.	shower	5.	movie
2.	bed	6.	bath
3.	school	7.	train
4.	park	8.	restaurant

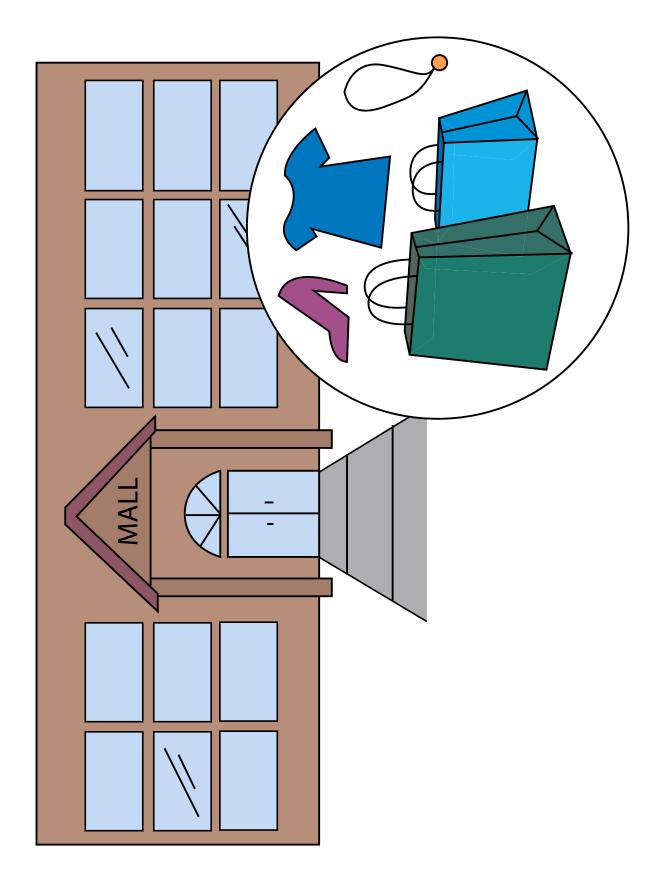
C. WORD SEARCH

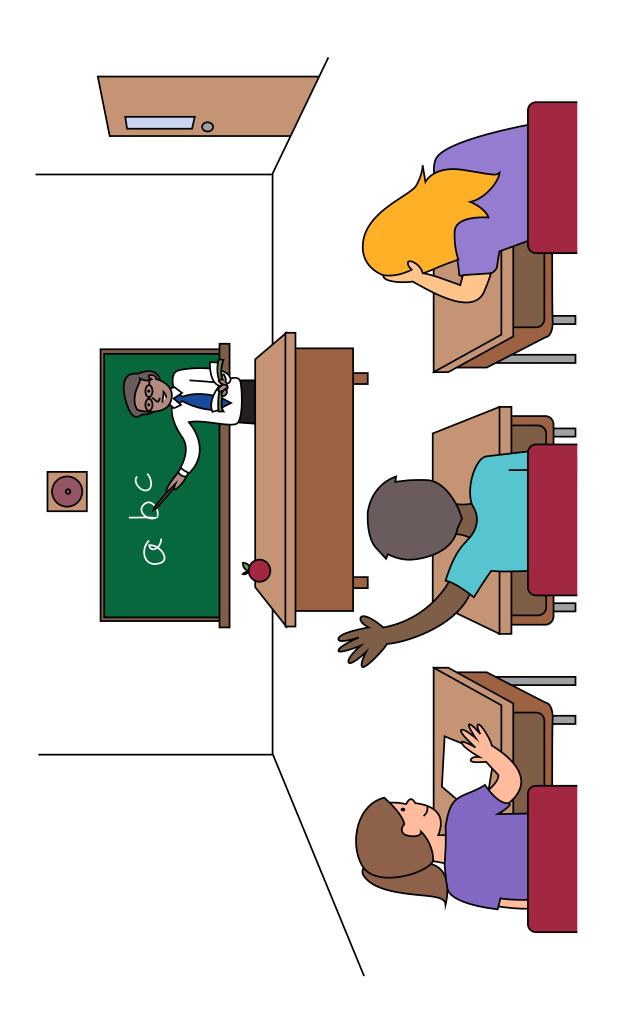


garden shower restaurant bed movie school train park mall bath

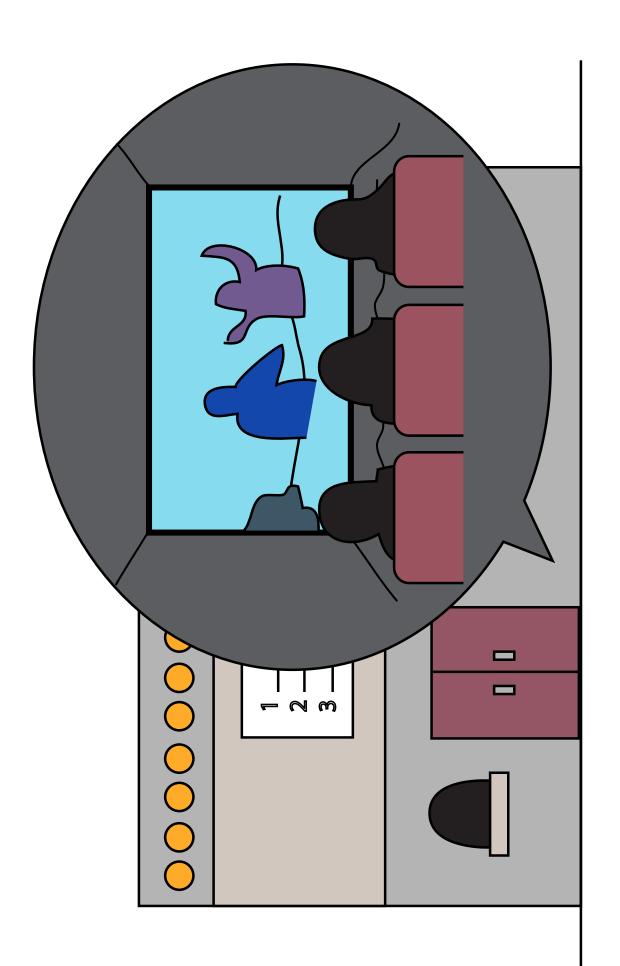


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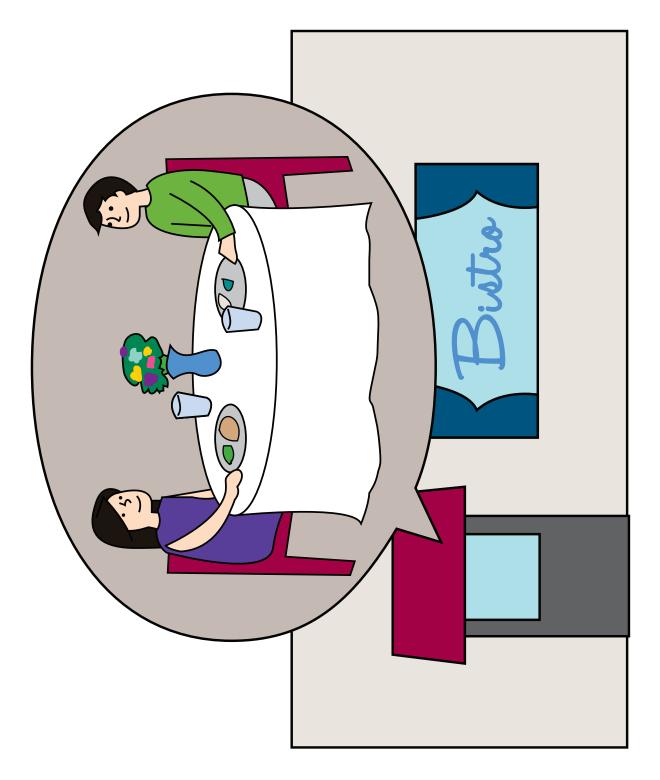




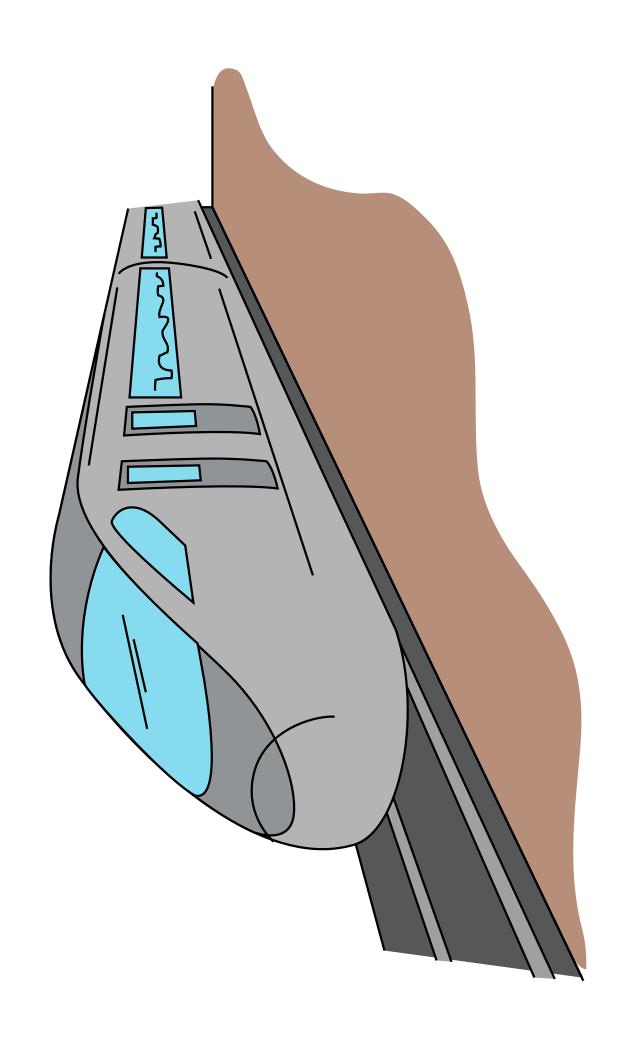
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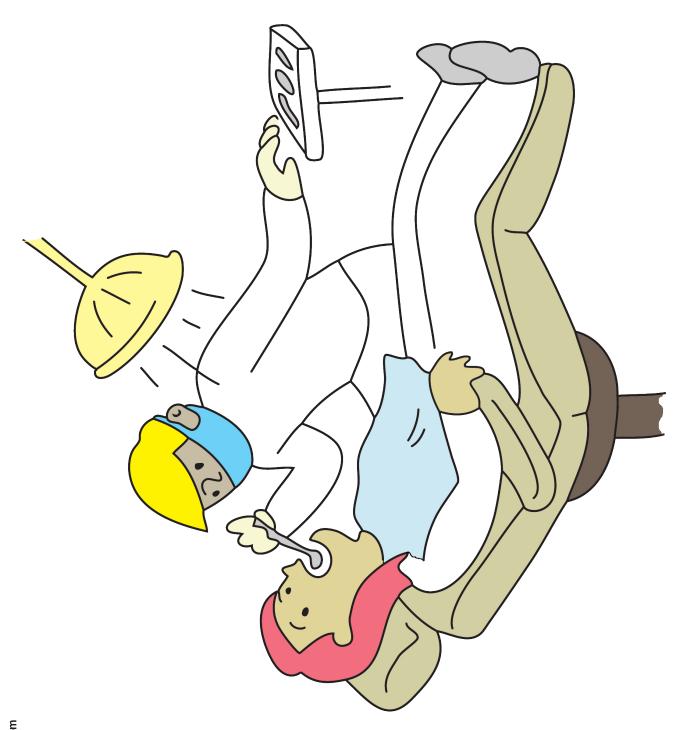
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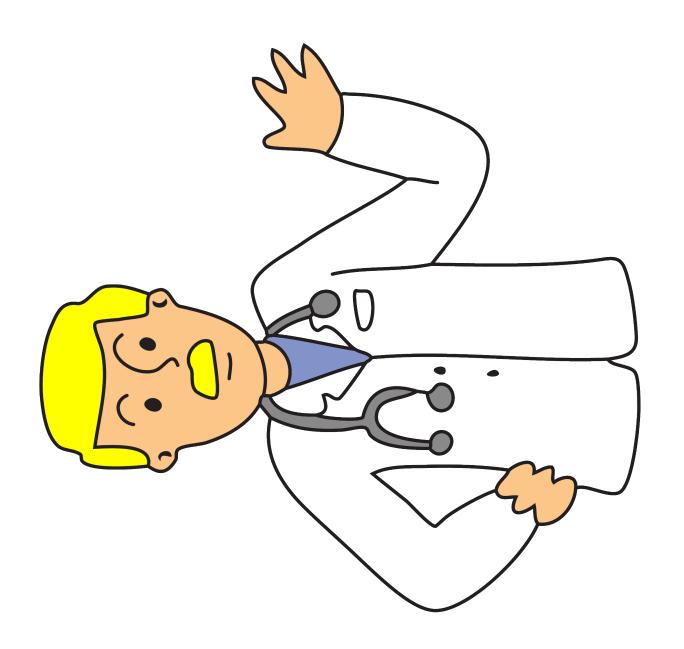
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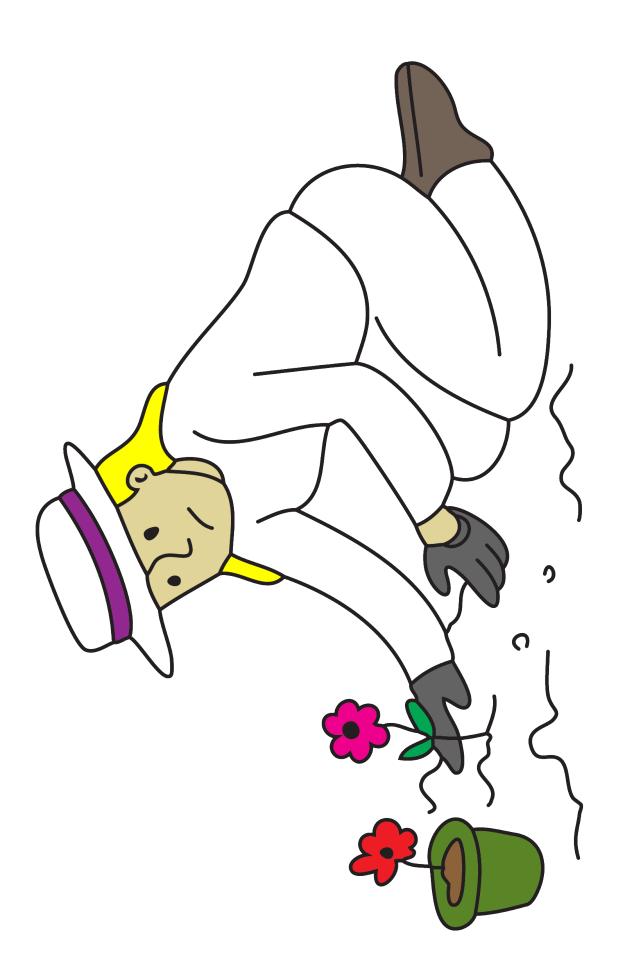
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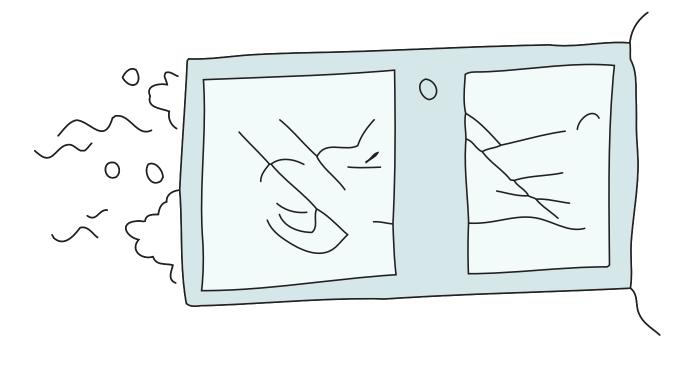


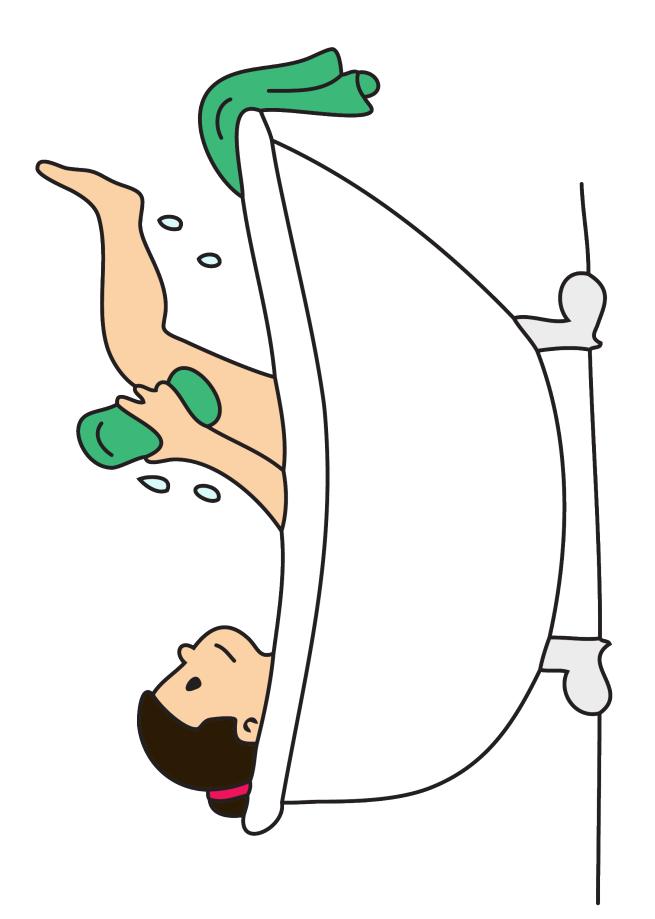
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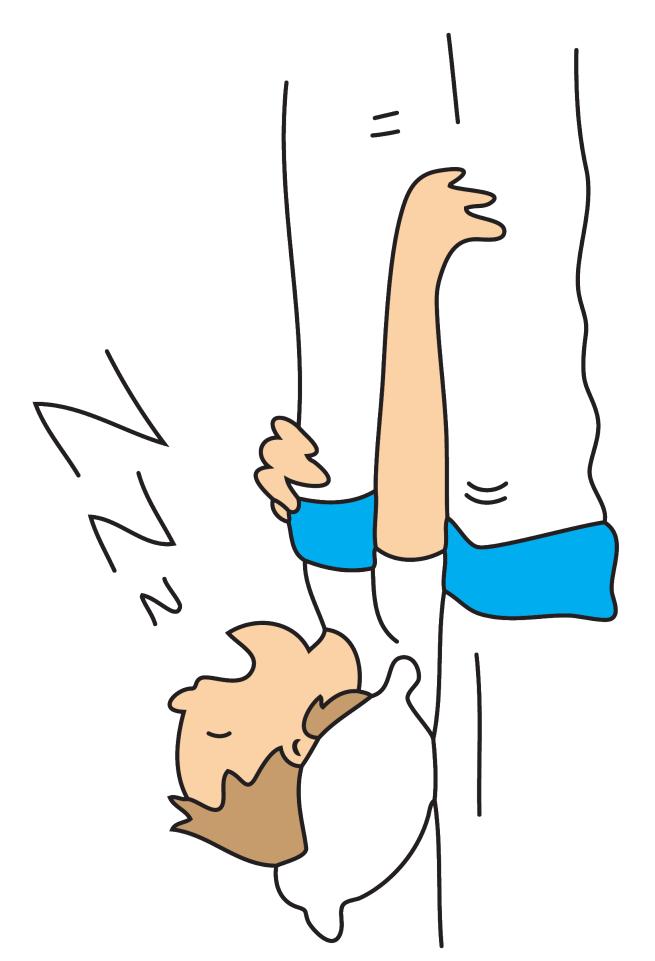
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