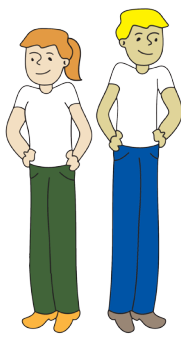


# Vocabulary

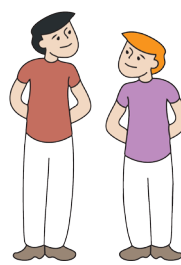
Write the comparative form of each adjective in the blank boxes.

**1**



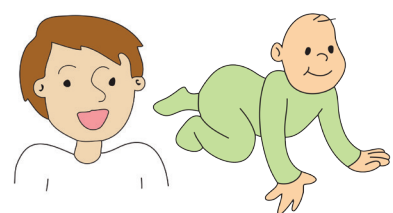
tall	<i>taller</i>
------	---------------

**2**



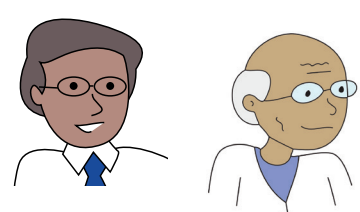
short	
-------	--

**3**



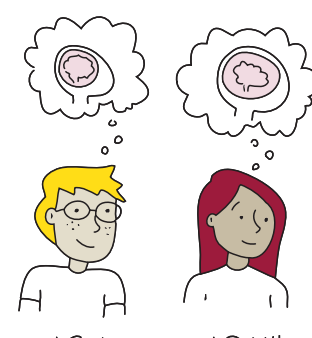
young	
-------	--

**4**




old	
-----	--

**5**




smart	
-------	--

**6**




fast	
------	--

**7**



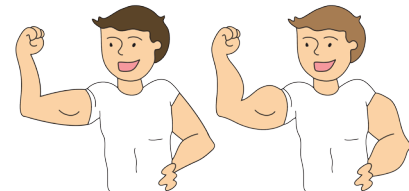
heavy	
-------	--

**8**



rich	
------	--

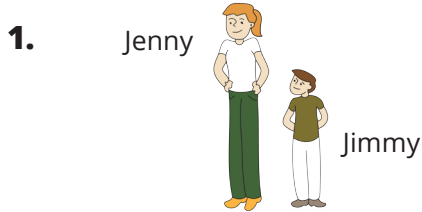
**9**



strong	
--------	--

## Target Structure

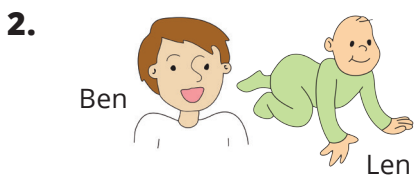
Using today's target structure, write one question and one answer for each image below.



(taller)

Q: Who is taller, Jenny or Jimmy?

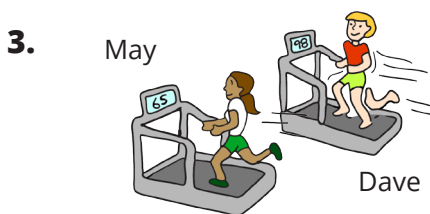
A: Jenny is taller than Jimmy.



(older)

Q: \_\_\_\_\_

A: \_\_\_\_\_



(faster)

Q: \_\_\_\_\_

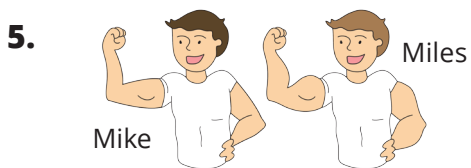
A: \_\_\_\_\_



(richer)

Q: \_\_\_\_\_

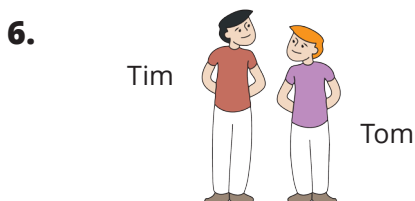
A: \_\_\_\_\_



(stronger)

Q: \_\_\_\_\_

A: \_\_\_\_\_



(shorter)

Q: \_\_\_\_\_

A: \_\_\_\_\_

## Work in Pairs – Partner A

Look at the boxes below. Ask your partner about the missing information.

	<b>stronger</b>	<b>taller</b>	<b>faster</b>	<b>younger</b>
<b>Sue or Lou?</b>		Sue		Sue
<b>Ed or Ted?</b>	Ted		Ed	

## Now Work Alone

After you've finished the pair work above, answer the questions below on your own.

1. Who is taller, Ed or Ted?

---

2. Who is younger, Sue or Lou?

---

3. \_\_\_\_\_ shorter, Sue \_\_\_\_\_ Lou?

---

4. \_\_\_\_\_ ?

Ed is faster than Ted.

5. Is Sue stronger than Lou?

---

6. Are you taller than your teacher?

---

## Work in Pairs – Partner B

Look at the boxes below. Ask your partner about the missing information.

	stronger	taller	faster	younger
Sue or Lou?	Lou		Lou	
Ed or Ted?		Ed		Ted

## Now Work Alone

After you've finished the pair work above, answer the questions below on your own.

1. Who is taller, Ed or Ted?

---

2. Who is younger, Sue or Lou?

---

3. \_\_\_\_\_ shorter, Sue \_\_\_\_\_ Lou?

---

4. \_\_\_\_\_ ?

Ed is faster than Ted.

5. Is Sue stronger than Lou?

---

6. Are you taller than your teacher?

---

## Listening

Listen to your teacher describe two sumo wrestlers.  
Place checkmarks in the correct boxes.

	taller	older	richer	smarter	heavier	faster
Kenji						
Yuya						

Now write five sentences from your answers above.  
Example: *Kenji is stronger than Yuya.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Group Work

Get into groups of two or three. Write seven comparisons together about your group's members.

Ex 1. *Mike is older than Jeff.* \_\_\_\_\_

Ex 2. *Jeff is older than Mark.* \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## Review and Fun

### A. Complete the Chart

Write the missing form (comparison or original) of each of these adjectives.

#	Original	Comparison
1	tall	<i>taller</i>
2		heavier
3	short	
4		older
5	young	
6		sadder
7	strong	
8		faster
9	happy	

### B. Word Search

There are six words from today's lesson in the word search below. Can you find them?

```

h   f   y   h   t   o   e   l
n   e   a   o   l   d   e   r
e   b   a   s   s   v   m   g
c   r   b   v   t   o   u   i
t   o   o   l   i   e   j   g
s   h   o   r   t   e   r   g
e   r   i   c   h   e   r   w
s   t   a   l   l   e   r   y
  
```

## Teachers' Notes

### Aim

The aim is for students to learn some basic comparisons using short adjectives.

### New Vocabulary

tall / taller, short / shorter, young / younger, old / older,  
smart / smarter, fast / faster, heavy / heavier,  
rich / richer, strong / stronger

### Target Structure

**Examples:**

Who is older, Ben or Len?

Ben is older than Len.

### Teaching the Class (before the handouts)

Use the flashcards to elicit and check your students' understanding of the vocabulary and target structures.

After you've gone over the vocabulary and target structures, hand out the worksheets. Write all the comparative adjectives on the board and have your students fill them in on page one. Then hand out page 2 and have them write or copy the questions and answers.

### Work in Pairs

Have your students work in pairs to complete the information gap.

### Now Work Alone

When they are finished the pair work, have your students try the follow-up activity to review their writing skills for this structure. (Make sure they are not doing the follow-up activity and pair work activity at the same time. These are meant to be done separately.)

### Listening

For this task you'll need to decide which of the Sumo wrestlers is richer, stronger, taller, etc. Call out comparative sentences and have your students listen and place checkmarks in the correct boxes. When the task is complete, ask your students to check their answers with someone sitting close to them. As a follow-up, have your students write out full sentences about the brothers.

### Group Work

Put students in small groups and have them write a few sentences about themselves. They can use comparisons taught in this lesson or any other comparisons they are familiar with. When every group is finished, have some of the groups stand up and present their comparisons to the class.

# Answer Key

## Vocabulary

- |                    |                      |
|--------------------|----------------------|
| 1. tall / taller   | 6. fast / faster     |
| 2. short / shorter | 7. heavy / heavier   |
| 3. young / younger | 8. rich / richer     |
| 4. old / older     | 9. strong / stronger |
| 5. smart / smarter |                      |

## Target Structure

- Who is taller, Jenny or Jimmy? Jenny is taller than Jimmy.
- Who is older, Ben or Len? Ben is older than Len.
- Who is faster, May or Dave? Dave is faster than May.
- Who is richer, Ally or Ali? Ali is richer than Ally.
- Who is stronger, Mike or Miles? Miles is stronger than Mike.
- Who is shorter, Tom or Tim? Tom is shorter than Tim.

## Work in Pairs

### Partner A

- Sue is taller.
- Sue is younger.
- Ted is stronger.
- Ted is faster.

### Partner B

- Sue is stronger.
- Sue is faster.
- Ted is taller.
- Ted is younger.

## Now Work Alone

- Ed is taller than Ted.
- Sue is younger than Lou.
- Who is shorter, Sue or Lou? Lou is shorter than Sue.
- Who is faster, Ed or Ted?
- No, Lou is stronger than Sue.
- Yes, I am taller than my teacher. /  
No, my teacher is taller than me.

## Listening

Answers will vary.

## Group Work

Answers will vary.

## Review and Fun

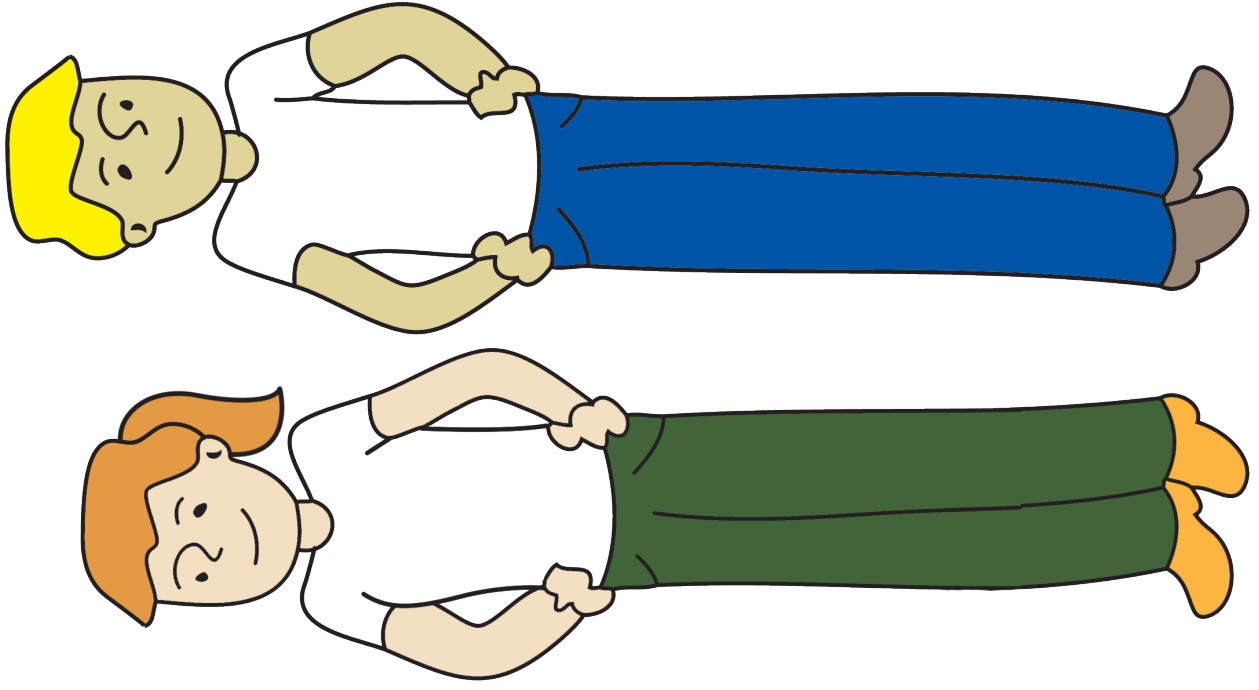
### A. COMPLETE THE CHART

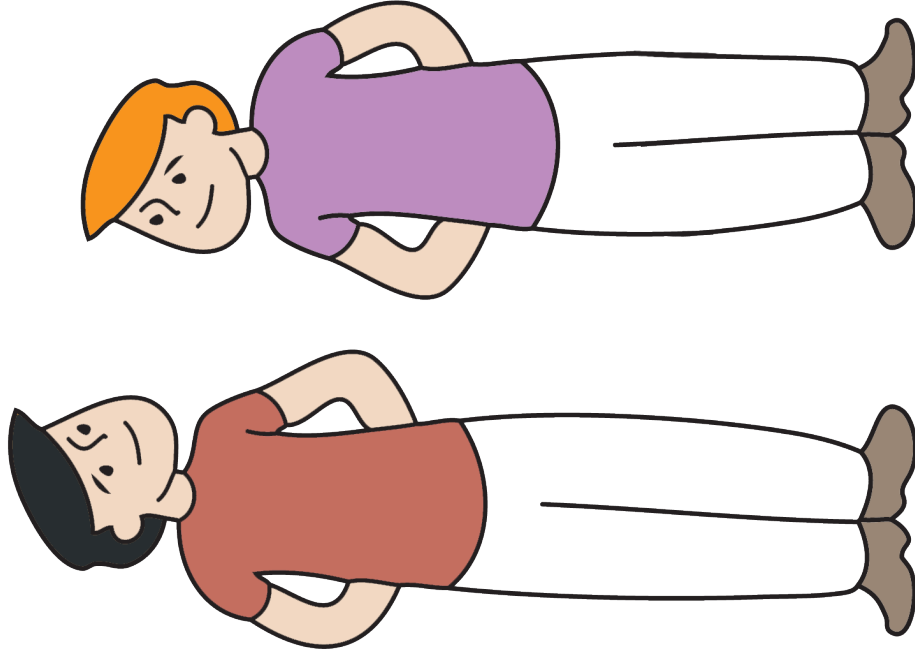
- |            |            |             |
|------------|------------|-------------|
| 1. taller  | 4. old     | 7. stronger |
| 2. heavy   | 5. younger | 8. fast     |
| 3. shorter | 6. sad     | 9. happier  |

### B. WORD SEARCH

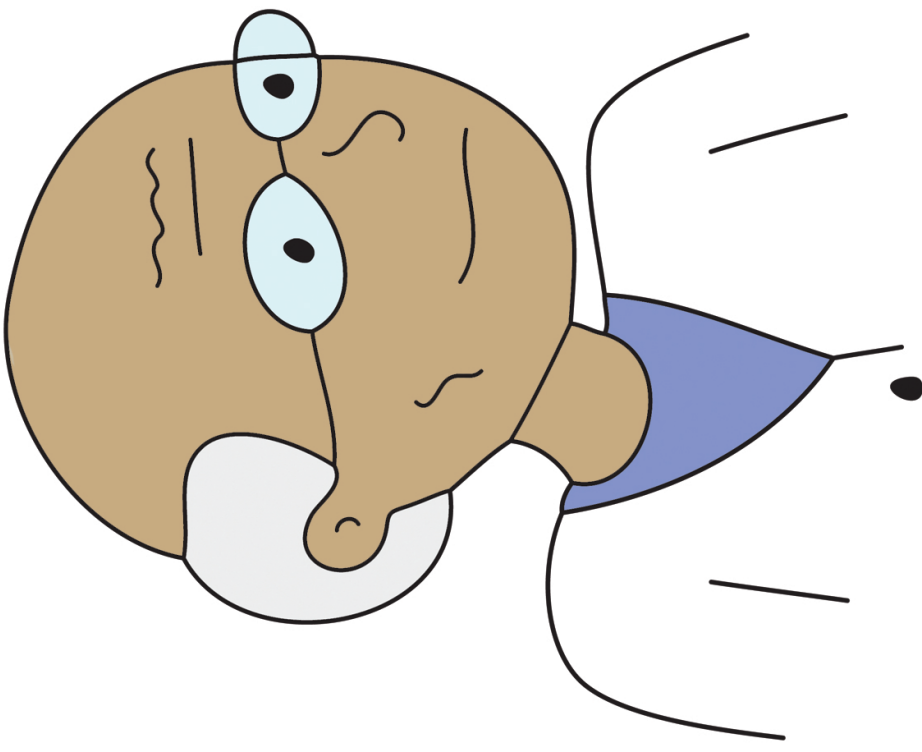
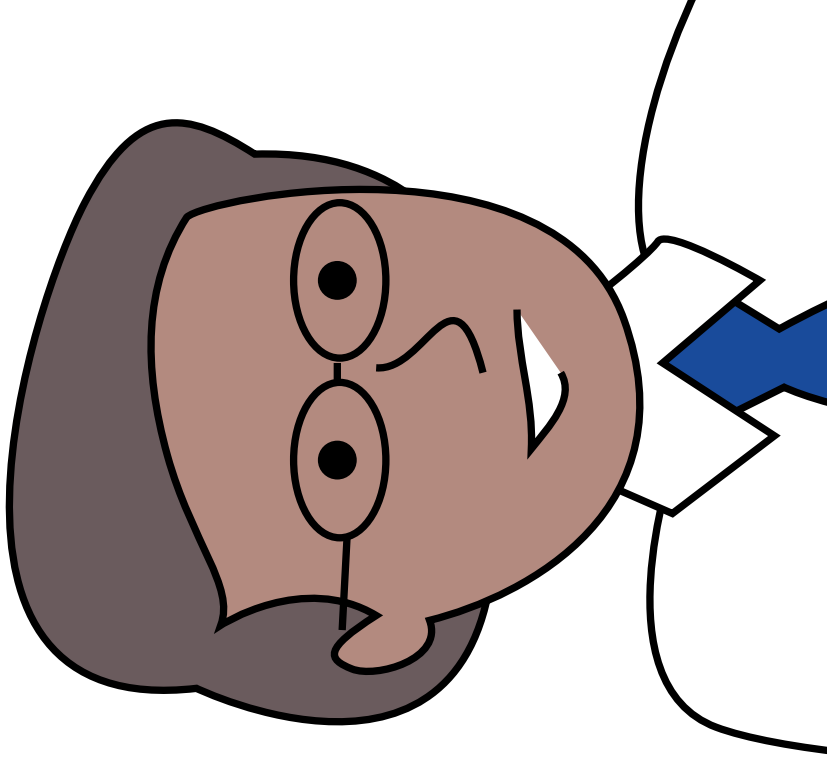
<del>h</del>	<del>f</del>	y	h	t	o	e	l	heavier
n	e	a	o	l	d	e	r	faster
e	b	a	s	s	v	m	g	older
c	r	b	v	t	o	u	i	shorter
t	o	o	l	i	e	j	g	richer
s	h	o	r	t	e	r	g	taller
e	r	i	c	h	e	r	w	
s	t	a	l	l	e	r	y	

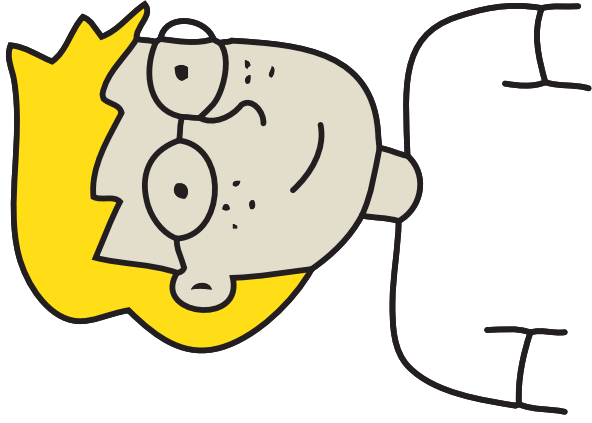
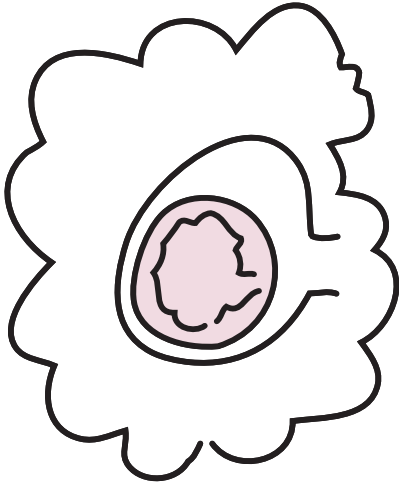




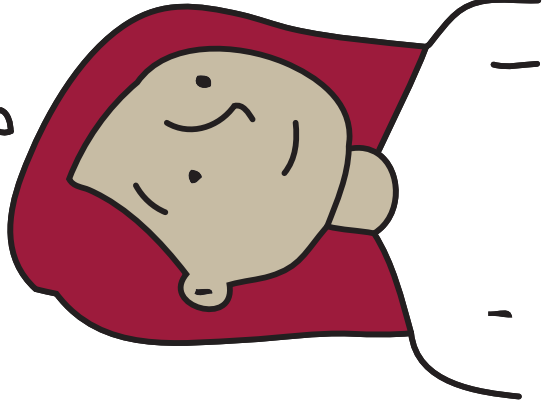
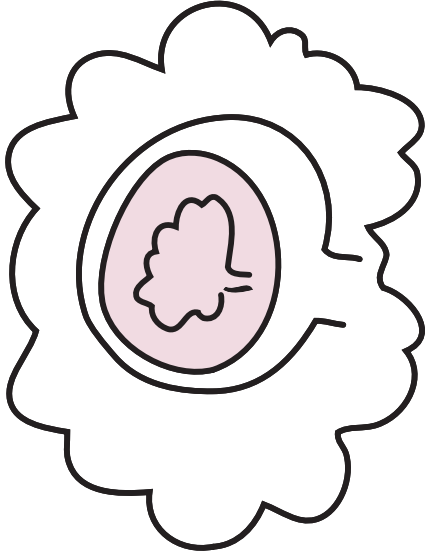








10:100



10:140



