



Viceministerio Servicios Técnicos y Pedagógicos
Dirección Educación Especial

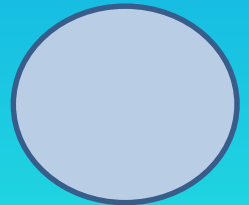
Curso básico de lengua de señas dominicana

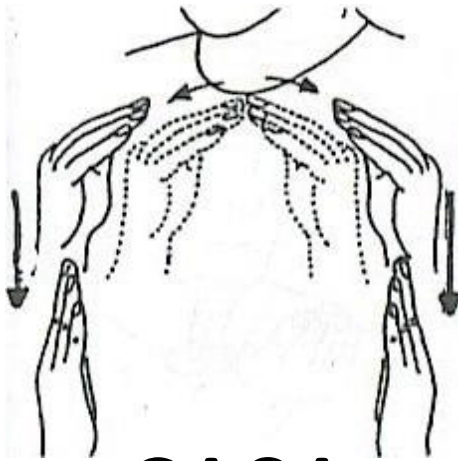
Tommy Guzmán
Zahira Hernández
Darling Trinidad

unidad

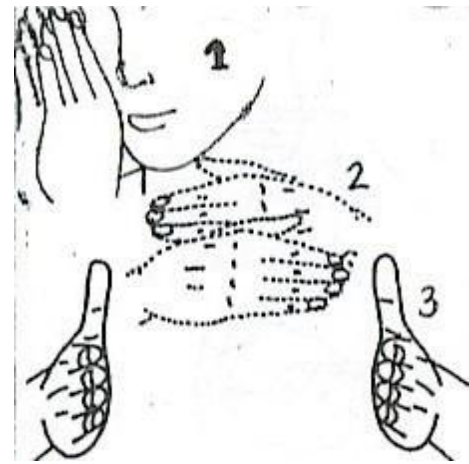
3

La Casa





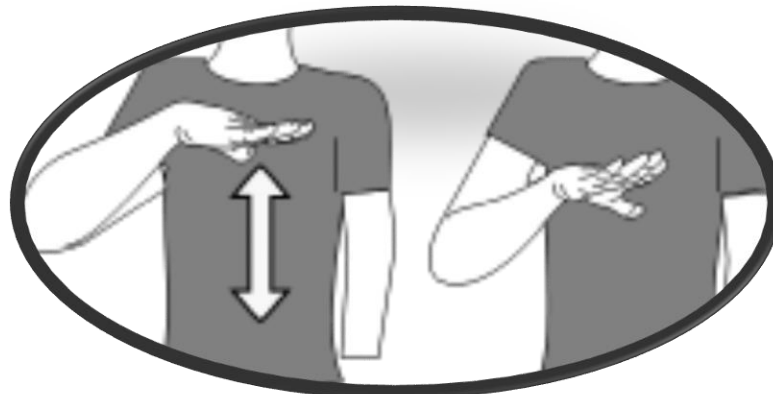
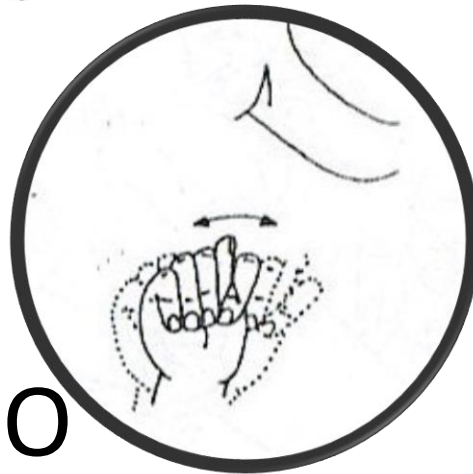
CASA



HABITACION



BAÑO



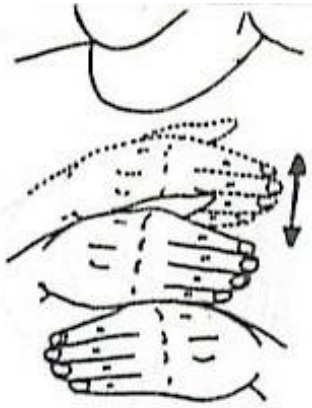
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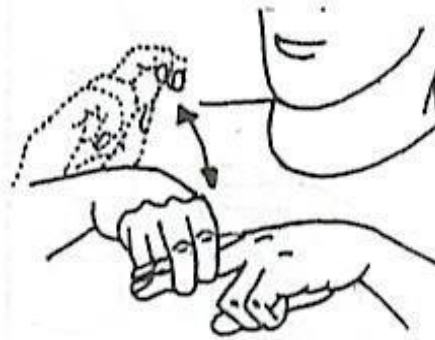
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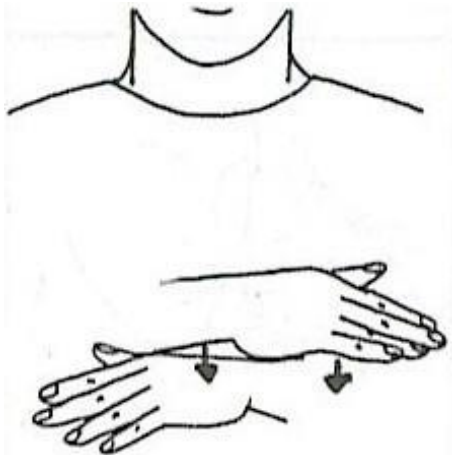
VENTANA



SILLA



LUZ



MESA



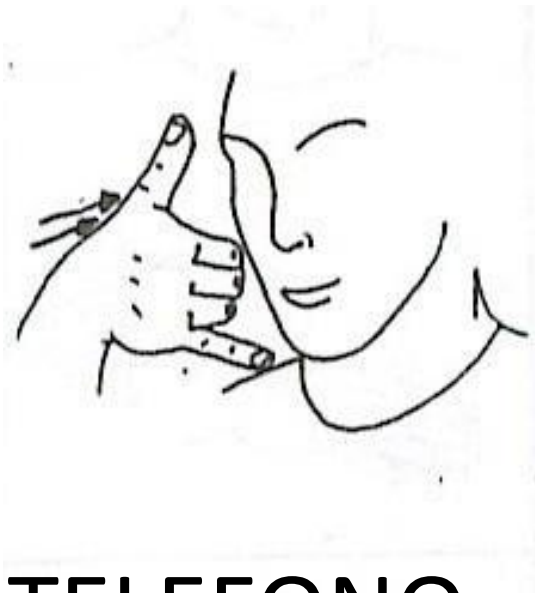
CAMA



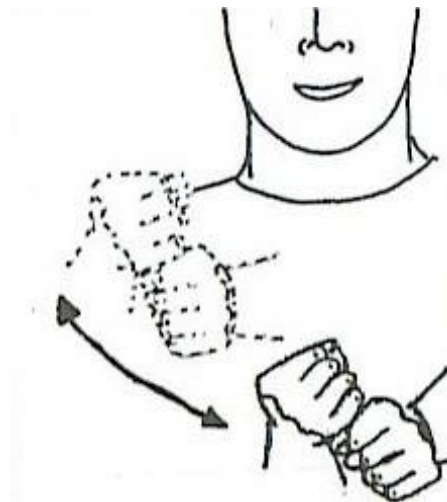
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TELEFONO



ESCOBA



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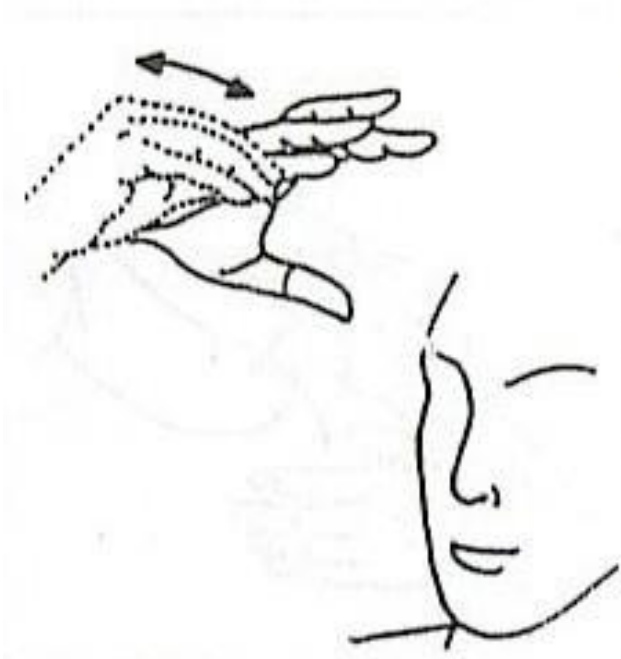
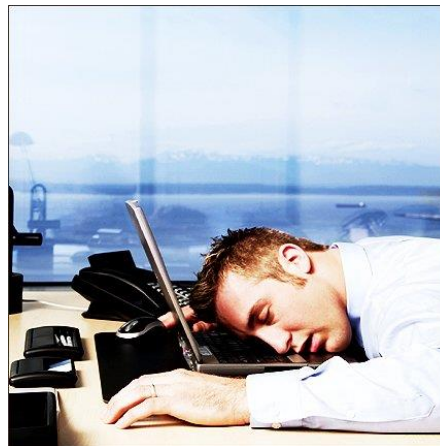


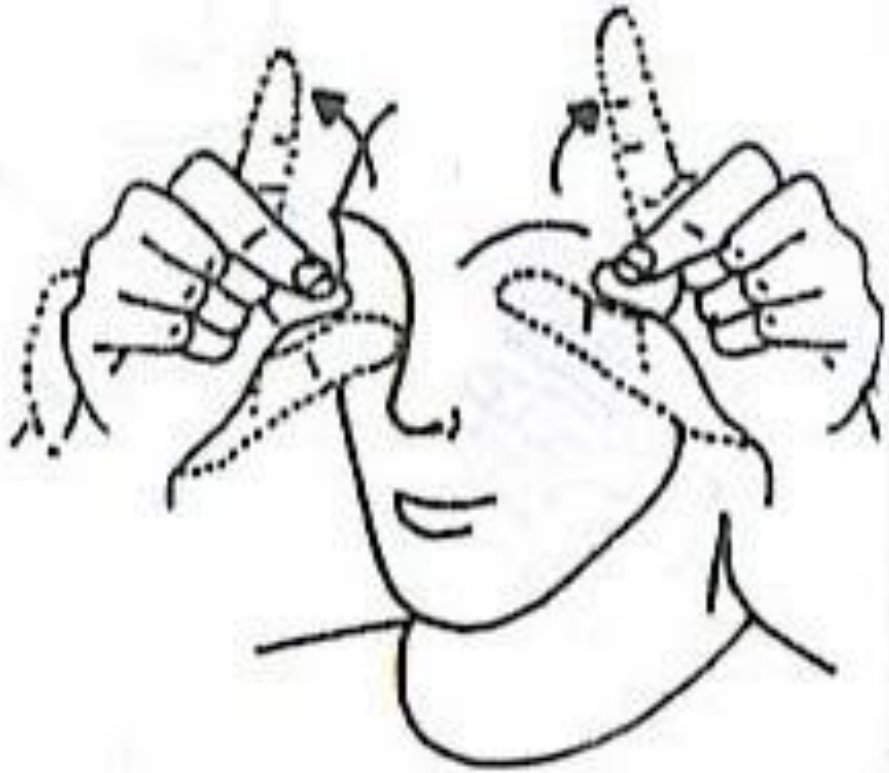
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DUCHARSE



DORMIR





DESPERTARSE



AGUA



COMER



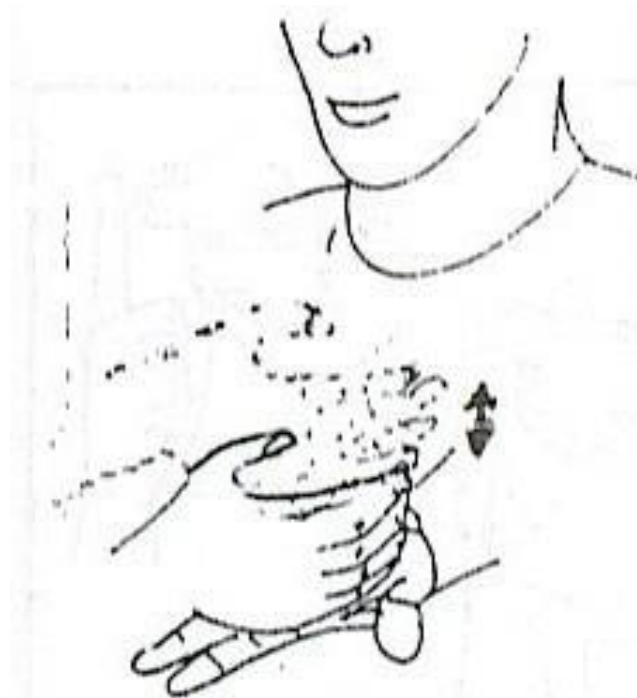
BEBER



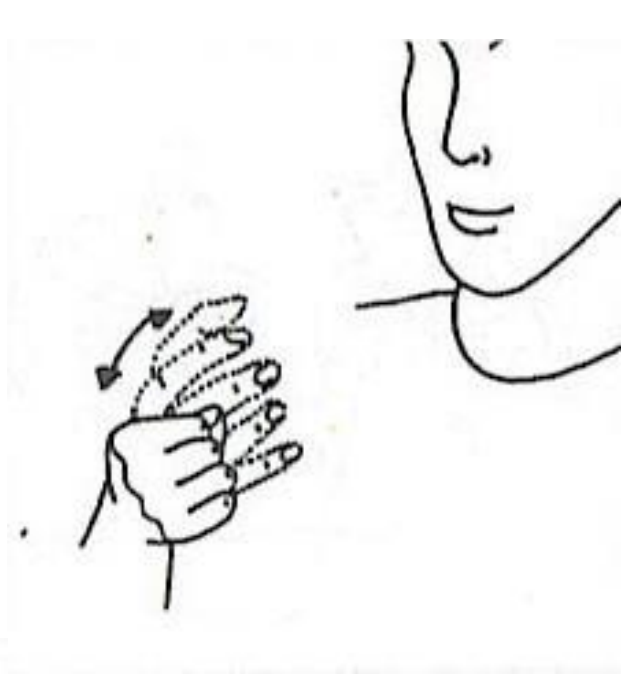
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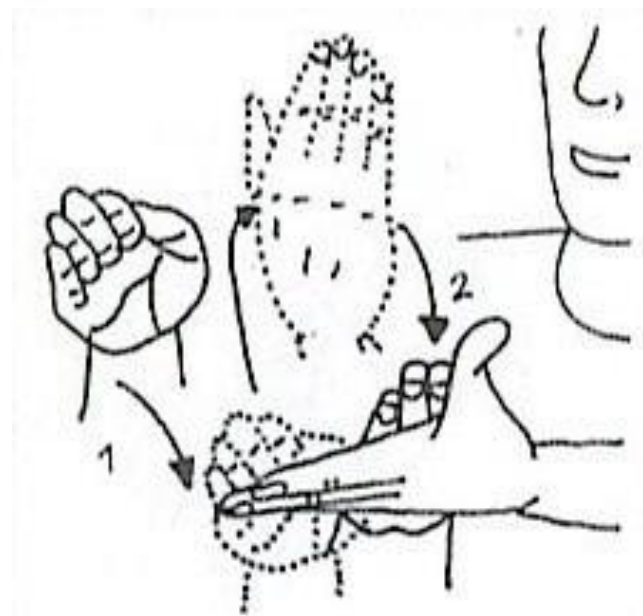
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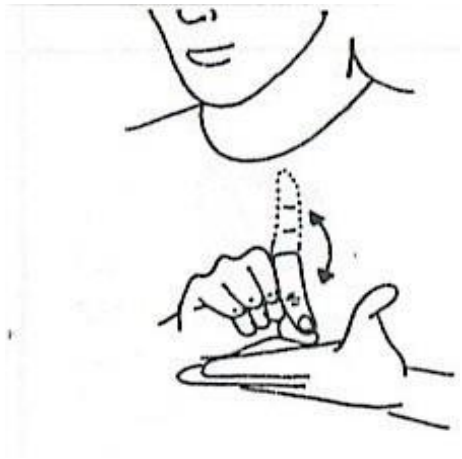
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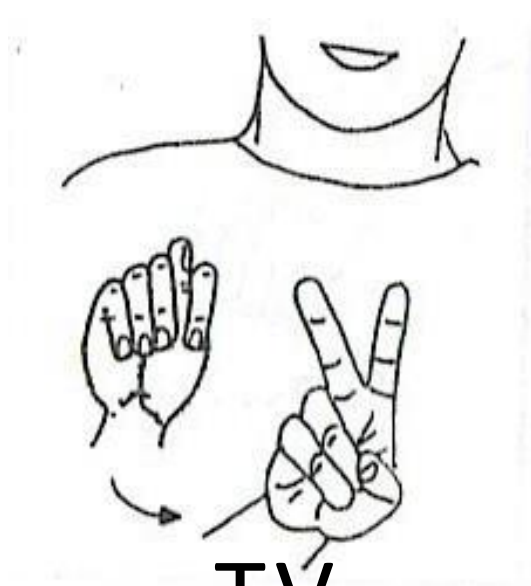
LECHE



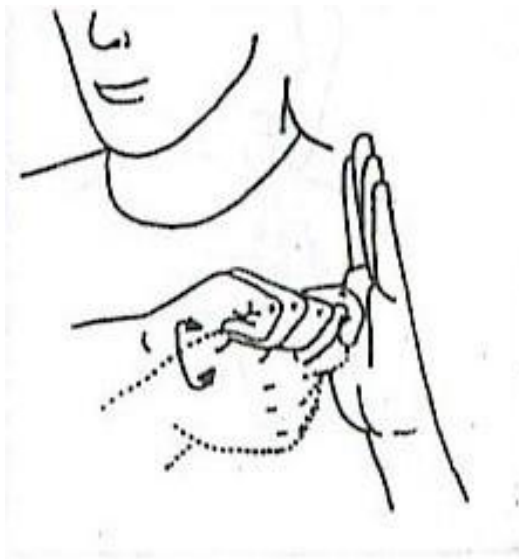
COCINAR



PERIÓDICO



T.V.



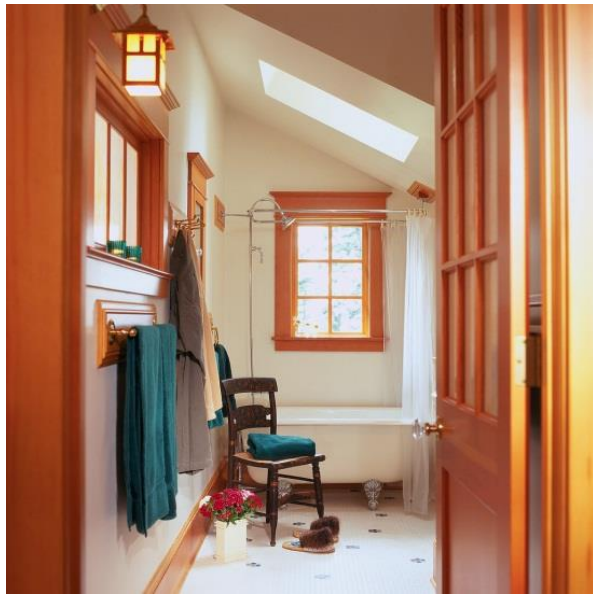
LLAVE



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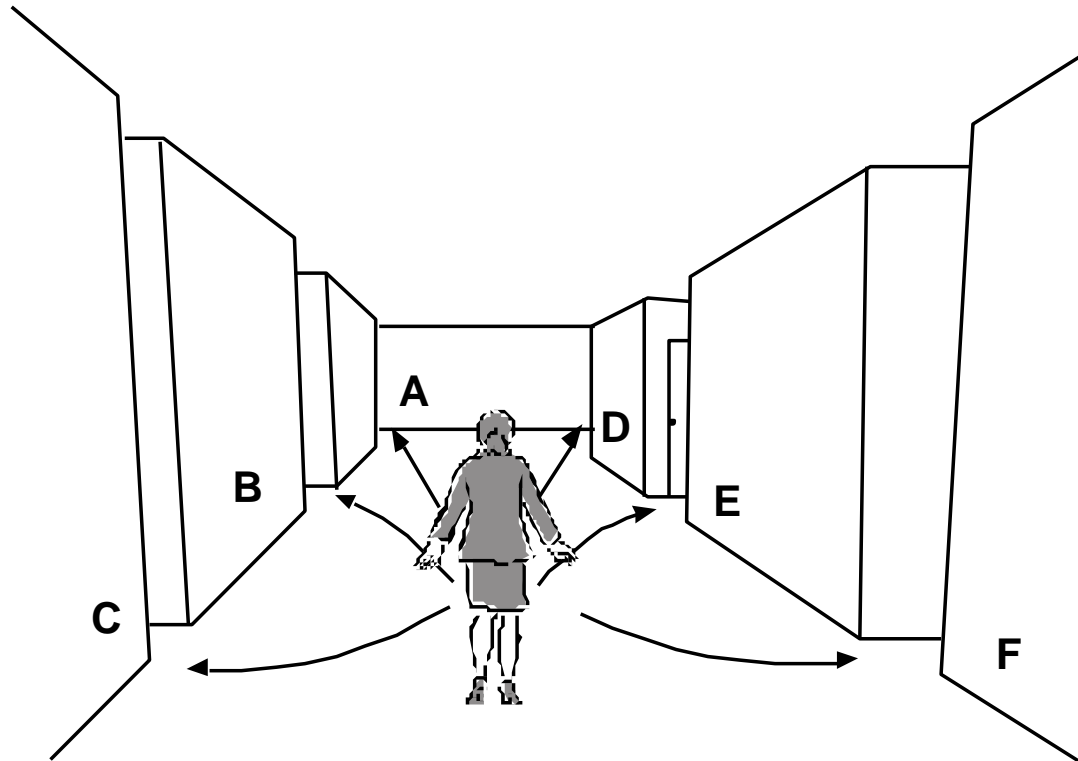
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Ejercicio:

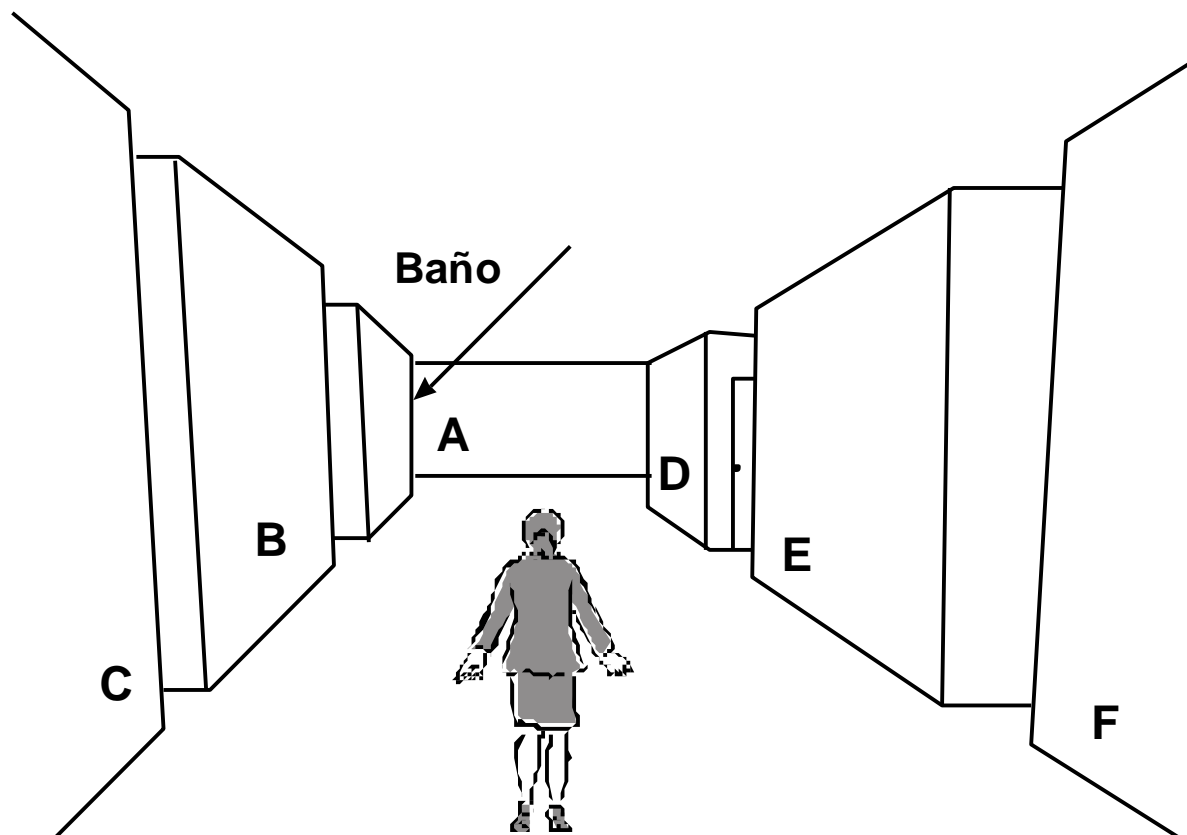
Marcando distancias: trazando rutas

El profesor le demostrará los comportamientos no- manuales para mostrar distancias relativas: muy lejos, a moderada distancia y muy cerca. Entonces el profesor le mostrará como trazar rutas indicadas en la siguiente ilustración. Trate de visualizar las direcciones desde la perspectiva de la persona. Si tiene dificultades, colóquese al lado del profesor, así su perspectiva y la del profesor serán las mismas.

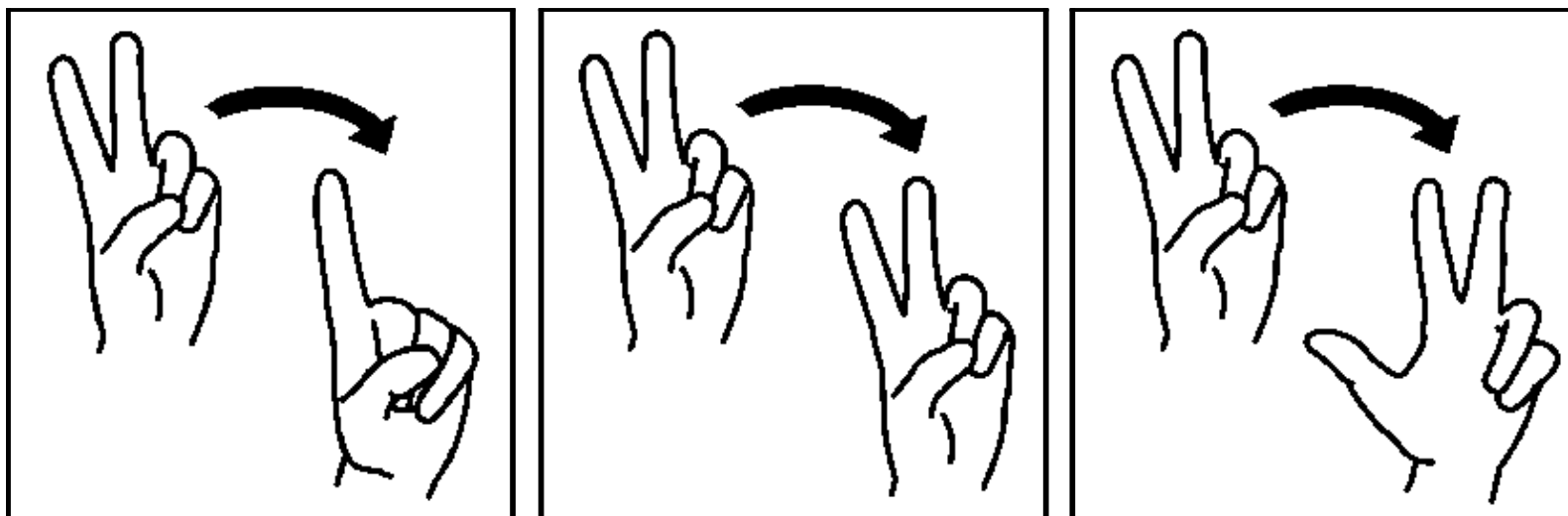


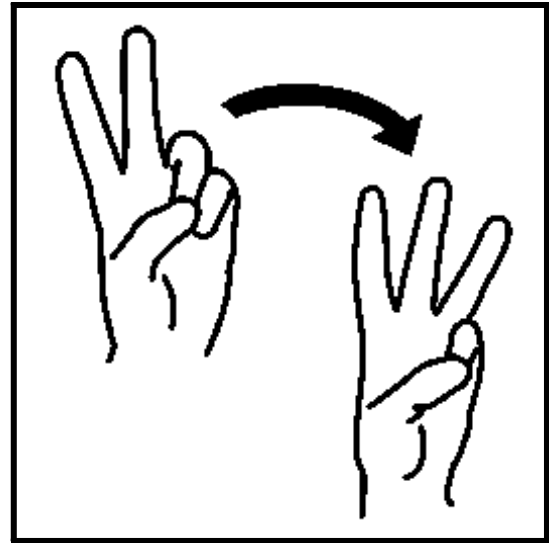
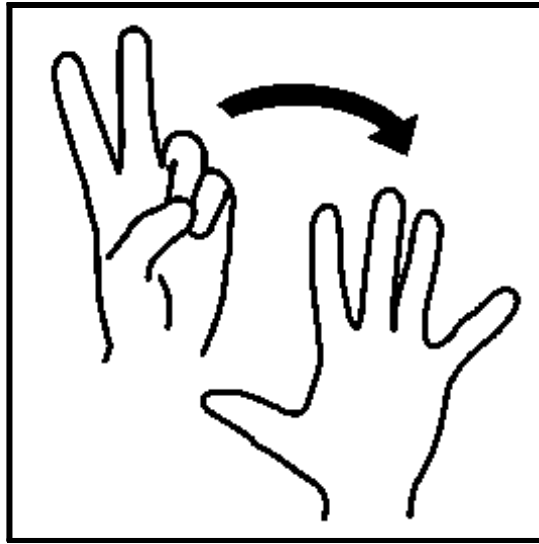
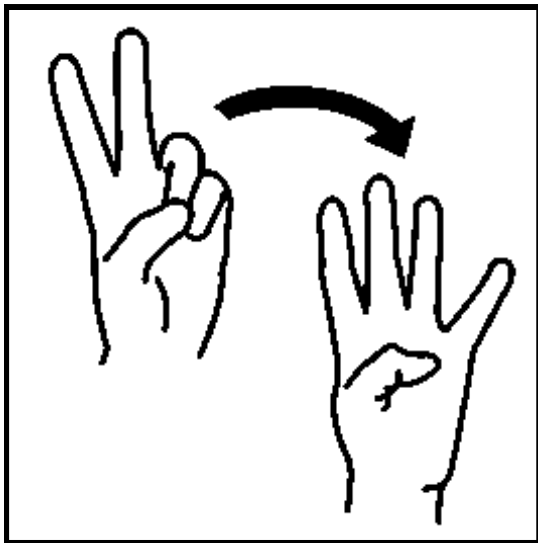
Identificando dónde está el lugar

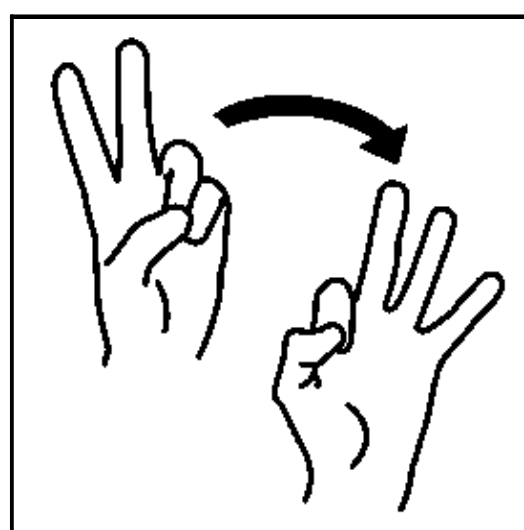
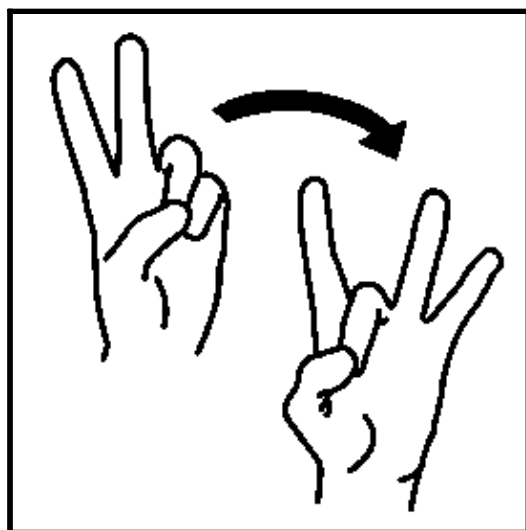
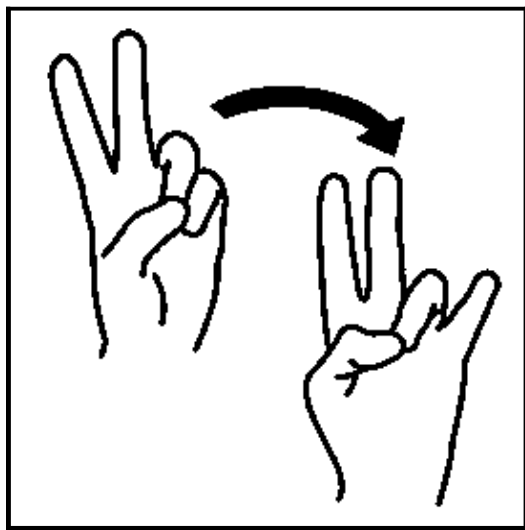
El profesor le dirá seis diferentes lugares o cosas. Después de que haya hecho la oración, escriba el nombre del lugar en el lugar correcto en la siguiente ilustración. El profesor empieza con un ejemplo, indicando el lugar del baño (servicio sanitario).



Números del 21 - 30



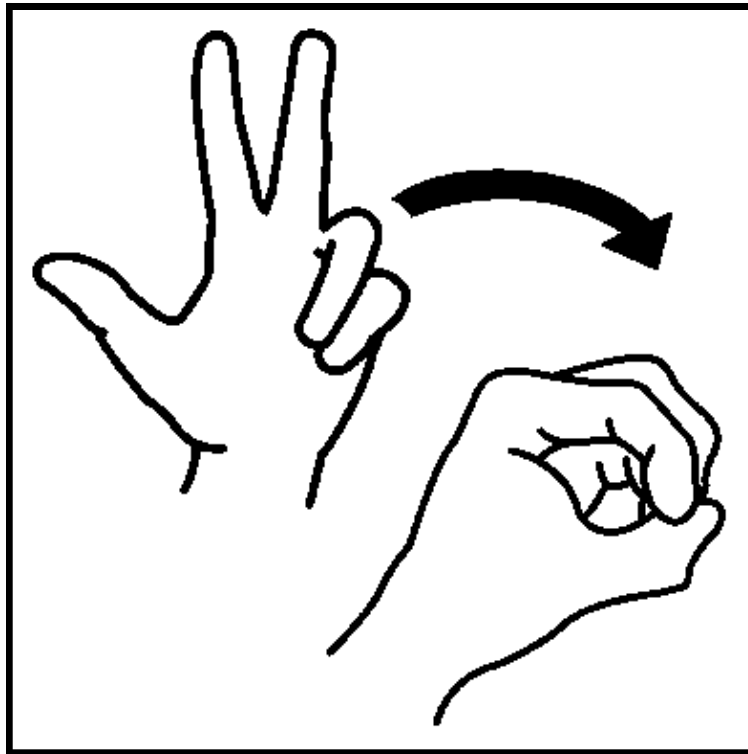




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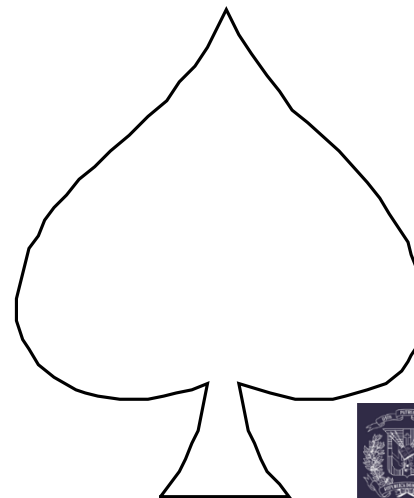
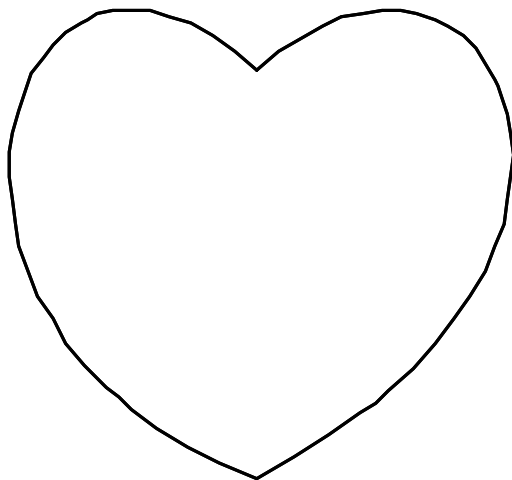
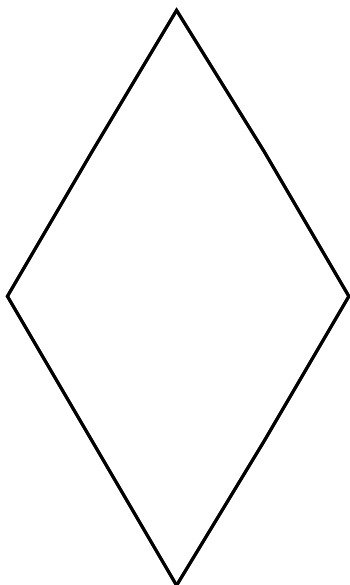
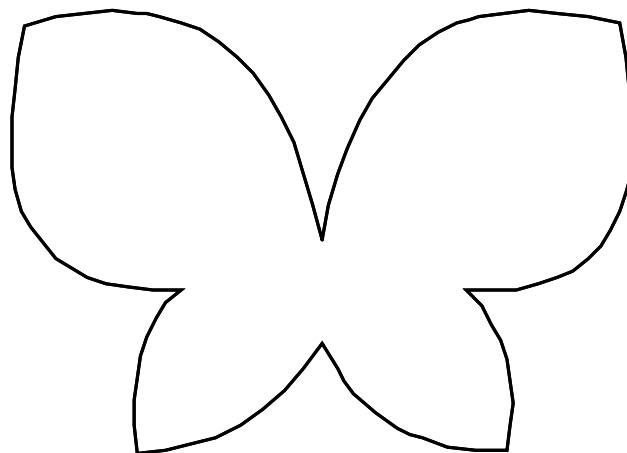
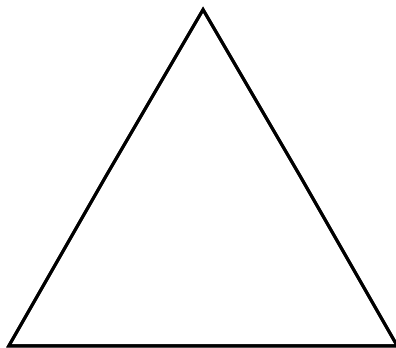
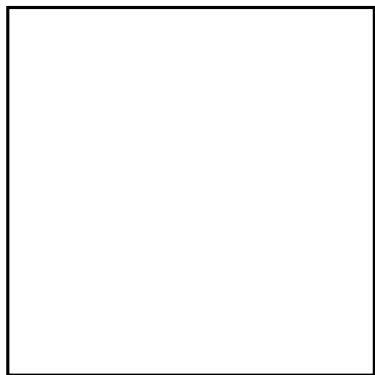


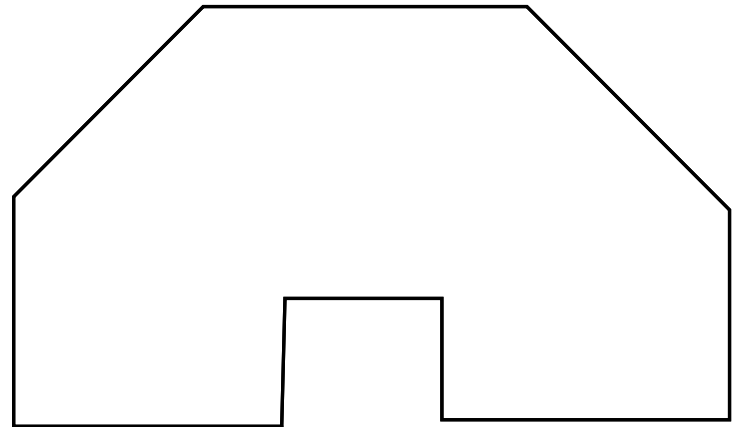
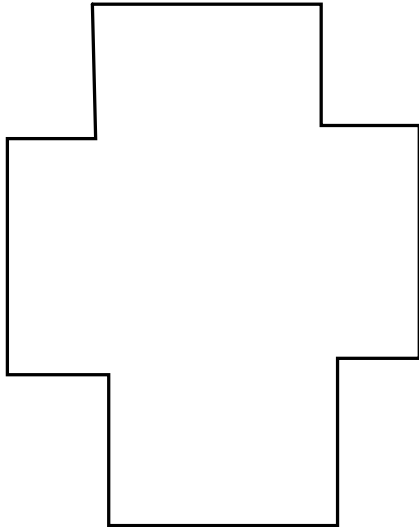
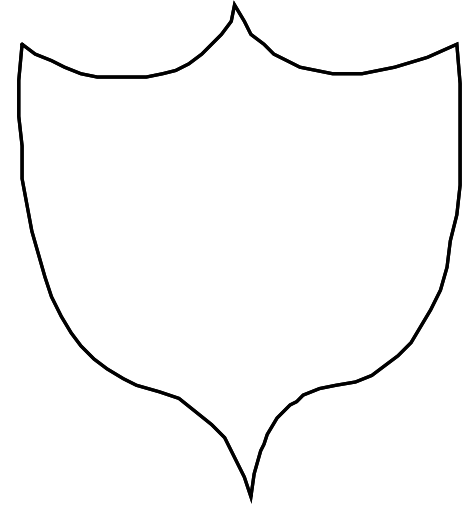
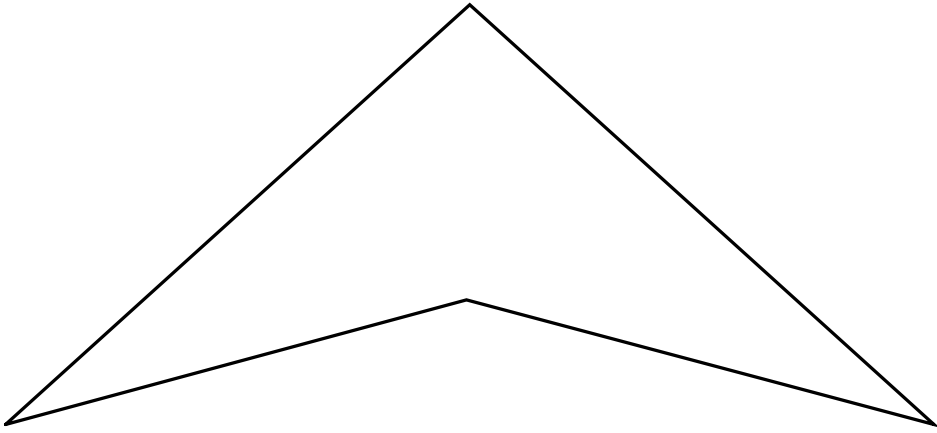
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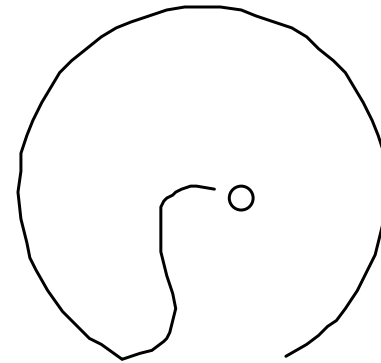
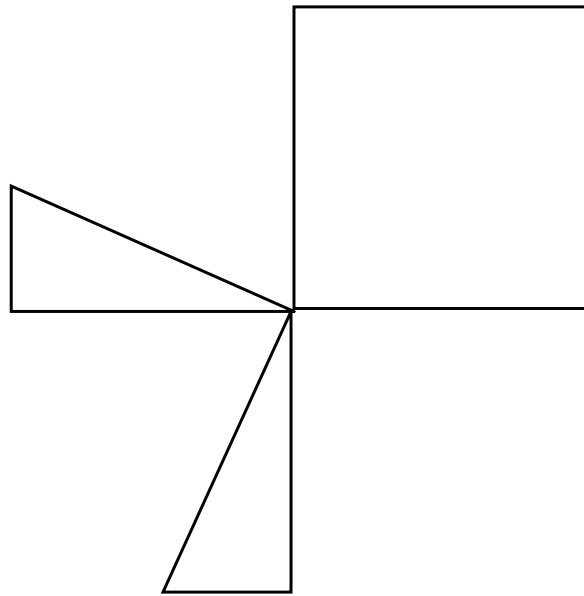
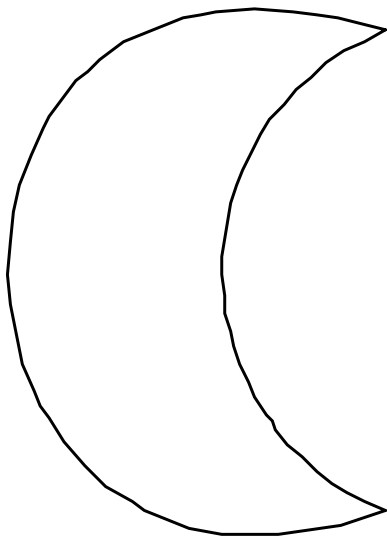
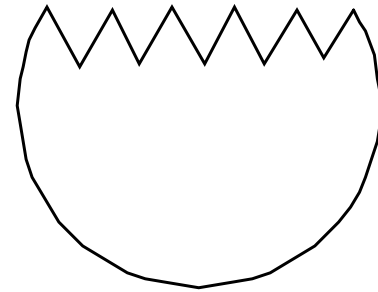
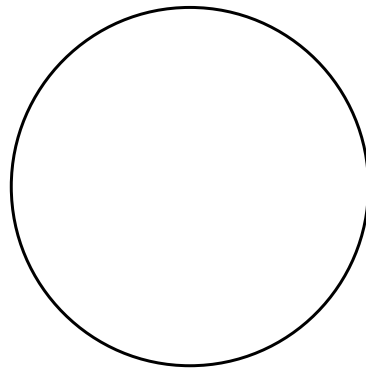
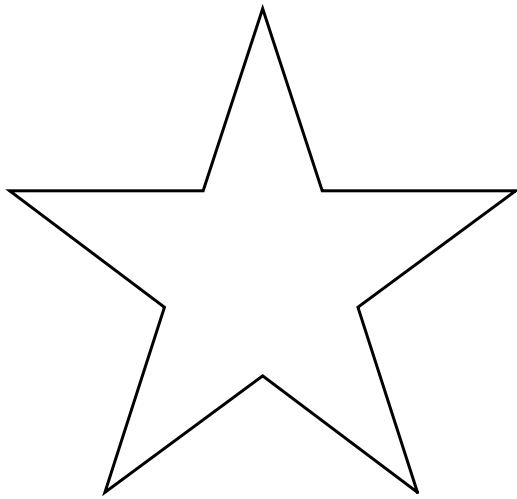
Práctica trazos de figuras geométricas





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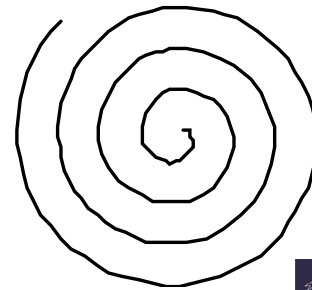
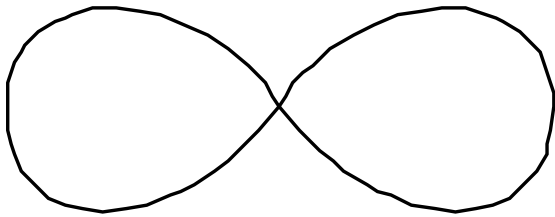
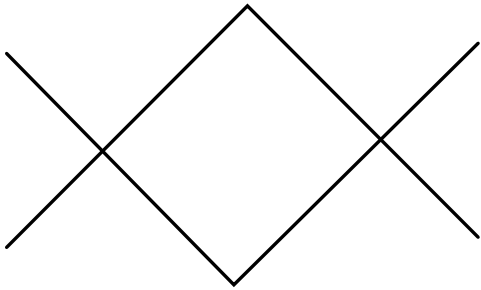
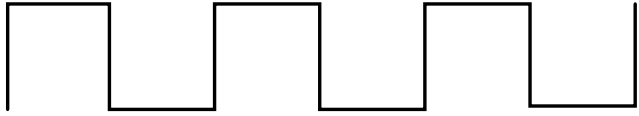
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